YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	CSIBER Trust's College of Non-Conventional Vocational Courses for Women
• Name of the Head of the institution	Prof.(Dr.) R.G.Kulkarni
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02312535405
• Mobile no	9422041427
• Registered e-mail	cncvcw@siberindia.edu.in
• Alternate e-mail	principalcncvcw@siberindia.edu.in
• Address	Shivaji University Road, Kolhapur
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416004
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Ms. Shweta A. Patil**
• Phone No.	**0231535405**
• Alternate phone No.	**9422041427**
• Mobile	**9503678778**
• IQAC e-mail address	**principalcncvcw@siberindia.edu.in**
• Alternate Email address	**snmohite@siberindia.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://cncvcw.edu.in/uploads/general/2024-25/common%20academic%20calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.02**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**B**	**2.79**	**2016**	**19/02/2016**	**28/02/2021**
Cycle 4	**B++**	**2.97**	**2023**	**24/01/2023**	**23/01/2028**

6.Date of Establishment of IQAC	**02/08/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. One day workshop on "Intellectual Property Rights: Innovation & Patent Filing". 2. National Conference on "Multidisciplinary and Skill-based Education: Challenges & Opportunities in NEP 2020" 3. Initiation of new Add-on courses from SWAYAM/MOOC platform. 4. Participation of faculty members in orientation, refresher courses, faculty development programmes etc. 5. Initiation of new programme i.e. B. Sc. (Food Science & Nutrition) under NEP 2020.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing workshops	IQAC has organized One day workshop on "Intellectual Property Rights: Innovation & Patent Filing" dated 31/01/2024 with 119 student participants and 46 faculty participants. Participants gained knowledge about IPR Laws, Patents, Trademarks, Copyright and

	Process of Patent filing.
Organizing National level seminar/conference	IQAC conducted One Day National Conference on 'Multidisciplinary and Skill based education: Challenges & opportunities in NEP 2020 on 9th March 2024. More than 200 participants had registered for the conference including students, teachers, research scholars and professionals. Total 51research papers were selected for further ISBN publication.
Strengthening existing laboratory and infrastructure facilities	The existing laboratory and infrastructure facilities for Dept,of Food Technology and Dept.of Fashion Design were strengthened with the purchase of new & advanced equipment. The ICT facilities were also strengthened during the academic year.
Students' encouragement for participation in Add-on courses on MOOC/SWAYAM platform	Students from various programmes were enrolled for 23 different Add-on courses (2-4 Credits) on MOOC/SWAYAM platform.
Faculty encouragement for Research publication and/ Presentation in Conferences/Seminars	Total 20 Research Papers have been published by faculty members with ISSN and ISBN during the academic year.
Deputation of Staff members for Orientation/Induction program, Refresher	A total of seven staff members completed either of Orientation/Induction program, one faculty

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Internal Quality Assurance Cell (IQAC)	03/08/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	20/02/2024

15. Multidisciplinary / interdisciplinary

The college adheres to the multidisciplinary approach set forth by Shivaji University, Kolhapur, with whom it is affiliated. B.Sc. (Food Technology and Management) – (FTM), B.A. (Dress Making and Fashion Coordination) – (DMFC), Bachelor of Interior Design (BID), B.Com. (Bank Management), B.Sc. (Environment Science), M.Sc. (Food Science and Nutrition) – (FSN), and PG Diploma in Nutrition and Dietetics – (PGDND) are among the multidisciplinary/interdisciplinary programs offered by the college. These programs fall under the areas of science, arts, commerce, interdisciplinary studies, and humanities and are skill-based in accordance with NEP 2020. In addition to educating and preparing the female students for professional and vocational excellence to meet the demands of shifting economic conditions, this multidisciplinary strategy aims to advance equal opportunities in higher education for women students. College has implemented courses of two-four credits under various programmes as follows: Name of Add on /Certificate programs offered Course Code (if any) Year of offering No. of times offered during the year Duration of course Number of students enrolled in the year Certificate course in German Language CGL23 2023-24 1 16 weeks 53 Certificate course in French Language CFL 23 2023-24 1 16 weeks 119 Tally prime TP 23 2023-24 1 45 hours 11 Adjunct to Diet Therapy ADT 23 2023-24 1 35 hours 26 Advanced Tally AT 23 2023-24 1 45 hours 7 Financial Accounting FA23 2023-24 1 12 weeks 10 E Commerce EC 23 2023-24 1 12 weeks 4 Indian Vastushastra IVTR 23 2023-24 1 15 Weeks 81 Strategies for Sustainable design SSD 23 2023-24 1 12 weeks 3 Solid and Hazardous waste SHW 23 2023-24 1 15 Weeks 1 Geomorphic Processes: Land forms and Landscapes GP 23 2023-24 1 8 Weeks 1 Environmental issues in India EI 23 2023-24 1 12 Weeks 2 Certificate course in Environmental Sustainability E ST 23 2023-24 1 8 Weeks 1 Basic principles of Energy management and energy audit EM &EU 23 2023-24 1 12 Weeks 2 Industrial Safety and fire safety management IS & FS 23 2023-24 1 12 Weeks 2 English Communication EC 23 2023-24 1 8 Weeks 32 Apparel Designing AD 23 2023-24 1 12 Weeks 36 Enhancing Soft Skills & personality E SS 23

2023-24 1 8 Weeks 47 Modern food Packaging MFP 23 2023-24 1 12 Weeks 6 Food microbiology and food safety F M 23 2023-24 1 15 weeks 22 Dairy and food processing and product technology D FP 23 2023-24 1 12 Weeks 13 Food and Nutrition F & N 23 2023-24 1 12 Weeks 32 English Communication E C 23 2023-24 1 10 Weeks 57 Novel technologies for food processing and shelf-life extension NT &FP 23 2023-24 1 12 Weeks 6 Modern Food Packaging Technology MFPT 23 2023-24 1 12 Weeks 11 Enhancing soft skills and personality ESS 23 2023-24 1 8 Weeks 4 Soft skill development SSD 23 2023-24 1 15 weeks 15 English communication EC 23 2023-24 1 15 weeks 1 Food Microbiology and Food Safety Nil 2023-24 1 15 weeks 48 Students can register for the aforementioned courses from any program. The institution provides creative and adaptable credit-based programs. The programs include value-based courses, environmental education, and community service and engagement projects and field trips. The university will apply the multidisciplinary flexible curriculum created under NEP 20220, and our college will follow it starting in the academic year 2023-2024 for PG programs and 2024-2025 for UG programs. The programs' primary goals are to empower women by developing their skills. According to NEP 2020, the college has provided high-quality education at a reasonable cost and simple access (admission is solely based on merit). Through the courses and activities, they take, the girls students gain information and abilities that enable them to earn their own money. Through specifically created courses, a conscious effort is made to raise students' understanding of environmental issues. Apart from Add-on Courses run by the college, students have also enrolled for Add-on Courses (2-4 credits) through SWAYAM/MOOC platform. One significant result of the numerous programs the college runs is that students are permitted to display and sell the designs and items they have created as part of their coursework each year during the Annual Exhibition on campus. Students have the chance to tour other industries and complete internships in businesses, hospitals, and industries in addition to the standard classroom instruction and practicals. Additionally, the college has operational Memorandums of Understanding for information sharing with institutions and industries.

16.Academic bank of credits (ABC):

Presently, the college has helped all first-year students open an Academic Bank of Credit Account, which will facilitate credit accumulation, credit verification, credit transfer, earning more credits, and redemption. The college is affiliated with Shivaji University, Kolhapur, Maharashtra, and the parent university designs and develops the curriculum of the various programs, including the

admission and evaluation process. These programs include the B.Sc. (Food Technology and Management), B.A. (Dress Making and Fashion Coordination), B.Sc. (Environment Science), B.Com. (Bank Management), M.Sc. (Food Science and Nutrition), and PG Diploma in Nutrition and Dietetics. The Academic Bank of Credits is carried out in accordance with the guidelines of affiliated university. Students are encouraged to enroll in MOOC courses through online platforms such as SWAYAM. The credits earned through these platforms can then be transferred to their ABC account, which is a good platform for learners to earn and register their credits for a duration of five years from the date of registration. The college has conducted an awareness program to emphasize the benefits of ABC accounts and has also displayed some video clips on the college website.

17.Skill development:

Students' overall growth is aided by the soft skills development program, which develops the skills needed to increase students' employability and entrepreneurial potential. This skill development education is already included into our college's programs. Furthermore, our college has affiliations with a number of organizations, such as the Ministry of Textile's Corporation in Skill and Entrepreneurship Development Activities for Women by Handicraft Service Center, Bureau Veritas, CADD Center, etc., where a range of skill-oriented training courses, workshops, and demonstrations are held. The college has held workshops and training sessions on topics including terracotta, pedilite artifacts, model building, lamp making, resume building, and more. Through Value Added Courses like Adjuncts to Diet therapy, Advanced Tally, Financial accounting, E-commerce, Food Safety and Management System (ISO-22000:2018), Integrated Management System-Environment Management System (EMS)-ISO 14001:2015, and Occupational Health and Safety (OHSMS)-ISO 45001:2018, students are also trained in Course Specific Skills. The functional areas will additionally experience the introduction of more skill-development courses. Through critical thinking, creative art and craft, decision-making, problem-solving, and the capacity to communicate with a feeling of responsibility toward both individuals and society as a whole, these skill-development activities help to create good citizens. All programs aim to equip students for self-employment and entrepreneurship through skill development education. There are currently activities underway in this area, and the college will intensify them. This college's vocational programs are created and executed with the goal of empowering female students. The institute offers value-based education to instill in its students a positive outlook that encompasses humanistic, ethical, and constitutional values as well

as the belief in truth, the pursuit of peace and love, a scientific temper, and civic virtues. Constitution Day, Independence and Republic Day, National Leaders' Birth and Death Anniversaries, World Environment Day, International Women's Day, and World Food Day are just a few of the days that are observed to instill these values. Students are also instilled with the aforementioned principles through co-curricular and extracurricular activities and additional courses. The institution makes an attempt to: 1. Create a credit structure in accordance with the affiliated university. 2. Vocational skills are provided by current faculty members and experts in the field acting as trainers. 3. Vocational education, accessible via blended learning and ODL Vocational and skill-oriented major programs are available, and students in these programs showcase their abilities through exhibition, poster presentations, wall paper displays, presentations, and visual displays.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The majority of students participating in the college's various programs come from rural areas and speak regional languages. Although English is the primary language of education, students find it challenging to comprehend fundamental ideas in their disciplines. Faculty use the national language, Hindi, and the local language, Marathi, in addition to the suggested English language, to get over this problem. Since English is the language of instruction for all programs, faculty members impart knowledge in this language. Nonetheless, the faculty members speak the native language fluently and employ it when necessary while instructing. Local and traditional cultural traditions are taken into consideration when designing each program's practical, especially in the areas of fashion, interior design, food technology, etc. Courses in Traditional Food Culture and Ayurvedic Nutrition, Clothing Culture, Traditional Indian Textiles and History of Indian Interior are offered in programs such as B.Sc. (FTM), B.A. (DMFC) and BID. By employing the native language when teaching in the classroom, the institution incorporates the Indian knowledge system. In addition, the college hosts a number of displays, presentations, workshops, and projects related to Indian tradition and culture, which are reflected in Indian art, Indian cuisine, Indian costumes, and Indian traditional living arrangements. Currently, local resources are taken into consideration when integrating the Indian knowledge system into the curriculum. Students are encouraged to take online courses in order to provide a more comprehensive approach across different disciplines. In this context, students have often received

intense counselling and mentorship.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

A four-year Bachelor of Interior Design program and a three-year program for those who wish to continue with multiple entry and multiple exit have been adopted by the college. As advised by the National Education Policy (NEP) 2020, this is completed with the proper certificates. With regard to three- and four-year degree programs, programs are organized by affiliated universities and have clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). By emphasizing practical training, internships, experiential learning, projects, demonstrations, field trips, in-plant training, and skill-based value-added courses that range from three to six credits, the institution tries to incorporate outcome-based education into its teaching and learning practices. Through summative and formative evaluations and assignments in accordance with Shivaji University's regulations, teaching and learning are conducted with the goals in mind, and evaluation is completed in accordance with the established criteria. Through the exhibition and sale of the goods created by the students during the learning process, the institution implements outcome-based education practices. The courses' results are found to stimulate students' minds in order to prepare them for society, foster a scientific temperament, foster philosophical thinking, and get them ready for competitive exams.

20.Distance education/online education:

As a result of COVID-19 pandemic, the nation's educational institutions are increasingly using digital platforms to interact with students, conduct conferences, and hold meetings. The institution implemented online teaching and learning through various platforms, including Google Meet, Zoom, Microsoft Teams, and Google Classroom. Videos were used as teaching and learning aids, and Google forms were used for assessments. The college is prepared to incorporate distance education and online education as a core component of the curriculum, as determined by the parent university, in order to give students a wide range of options. In this regard, from the pool of courses available on SWAYAM, online courses will be chosen in the functional areas of Fashion Design, Interior Design, Food Technology, Nutrition, Commerce, Management, and Environmental Science. The college uses technology to teach and learn, and the classrooms are equipped with DLPs. Faculty use a variety of ICT tools to deliver knowledge, and the college has prepared to share the study materials through MOODLE. Based on the requirements of the program, Generic Elective and Ability Enhancement Courses will be

chosen through Distance Education or Online Mode. For this purpose, the college is well-equipped to provide students with counselling and mentoring in order to help them choose the best course and credits. The institution plans to use MOOC courses as a blended learning system and to introduce more certificate courses using online mode of instruction. A well-designed infrastructure with a language lab and smart board will help with this process. Distance education or online mode of learning will be very beneficial to students in order to earn more credits that can be stored in the Academic Bank of Credits for further validation.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**7**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**218**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**240**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**192**

File Description	Documents
Data Template	View File

3.Academic

3.1	**29**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**41**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**19**
Total number of Classrooms and Seminar halls	

4.2	**50,40,533.5**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**106**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

CNCVCW is affiliated to Shivaji University, Kolhapur, hence academics are designed by the BOS. Academic processes are streamlined with the help of University Academic Schedules issued every year, College Academic Plans, Time Tables and Teaching plans.

The teachers of our college update their knowledge through involvement in Research and Faculty Development Programs. They are also involved in various bodies of the University, thus contributing to curriculum reviews and evaluation. ICT provides a perfect Complement to our curriculum planning. The college provides technologically enabled infrastructure for all.

Students undergo internships, projects, visits and field trips. The college conducts specific Certificate courses, add on courses etc,to improve their academic standards. For all first-year students Orientation Programs are organized in the beginning of every year. All the departments prepare Time Tables and all the faculty members strictly adhere to their individual time tables for smooth functioning. All departments are advised to plan for the conduct of Unit Tests, University Internal Examinations and other co-curricular activities. Departmental reports pertaining to examinations and attendance of students are collected and analysed. Based on these reports, the students are categorized into slow learners and advanced learners.

At CNCVCW we give top priority for women education and women empowerment.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/1-1-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At CNCVCW, the academic calendar is followed for conduction of Continuous Internal Evaluation. It includes Internal Assessment, laboratory course, project work, seminars, internships and assignments. The Head of the department conducts departmental meeting in the beginning of every semester for the preparation of the Teaching Plan. The inputs for the start and the end dates of the semester are taken from the Academic Calendar provided by the University. The academic calendar, finalized, lists the dates for the internal tests, term-work submissions, practical/oral examination, project examination for the faculty to plan the course

conduction.

As per University exam pattern, internal exam is conducted of 10/20 marks just before the semester end exams. Further the time table of the Internal Test is scheduled by strictly adhering to the dates decided in academic calendar. Based on the schedule of the tests, the faculty plan their assessment and then the internal exam(test) marks are communicated to university. If any change in the calendar during the semester, owing to any unforeseen circumstances, is approved by Principal and communicated to all the faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/1-1-2.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	*View File*
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	*View File*

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

29

File Description	Documents
Any additional information	*View File*
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	*View File*

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

653

File Description	Documents
Any additional information	*View File*
Details of the students enrolled in Subjects related to certificate/Add-on programs	*View File*

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the contemporary educational landscape, the integration of crosscutting issues into the curriculum is a strategic imperative for institutions aiming to produce socially responsible graduates. But in this limitation, college does its best for above said issues weaving together diverse aspects, such as professional ethics, gender sensitivity, human values, environmental consciousness, and

sustainability throughout the academics. By doing so, educational institutions equip students with the skills, perspectives, and values needed .

Gender Sensitization Programs are conducted for the students.The sole objective of the college is to strengthen women empowerment by imparting non-conventional education . Environment Science is a compulsory subject for second year students of all programs. The department promotes environmental protection through various programs.

Human values and professional ethics are addressed through the course "Constitution of

India and Professional ethics"

The primary objective of this course is to ensure that the students have knowledge of the constitution, fundamental duties and rights of citizens. Professional ethics is taken care of through English Communication classes.

The college takes efforts for integration of ethical and human values through extra-curricular activities. Guest lectures on value education are organized for students. National festivals like Independence Day and Republic Day enliven patriotic and moral values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

411

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<u>https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/1-4-1.pdf</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/1-4-2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

218

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

68

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are admitted to various programs based on merit and adhere to the reservation policy of the Government of Maharashtra.

Students' learning levels are assessed based on their 12th-grade marks for undergraduate programs and their graduation marks combined with scores from an entry-level Multiple Choice Question (MCQ) test conducted by the respective department for postgraduate programs.

Students are classified as slow learners or advanced learners based on their performance. The academic performance in 12th-grade examinations serves as the primary criterion. More than 60% of the scorers are identified as Advanced learners, while students with lower scores than 60% are considered for programs designed for slow learners.

To support slow learners, the college provides focused attention and organizes remedial lectures and personalized guidance as needed. These sessions aim to bridge the gap, strengthen their foundational knowledge, and help slow learners reach the level of advanced learners.

For advanced learners, the college addresses their specific educational needs by encouraging participation in workshops, conferences, and Avishkar competitions thereby fostering their academic and professional growth. Advanced learners are also encouraged to apply for different competitive examinations.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-2-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
553	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centered approaches focus on students' overall development, with teachers emphasizing "conceptual clarity."

Experiential Learning- The college places a strong emphasis on women empowerment. All departments encourage students to learn through direct experience and reflection by engaging in internships, field visits, and project-based learning, enabling them to apply theoretical concepts in practical settings. Students are given projects and viva in communication skills to improve their English proficiency. For first-year students, a foreign language course is offered as an add-on course.

Participative Learning- This approach encourages collaboration and active involvement of students in the learning process. Methods like group discussions, debates, peer teaching, wallpaper displays, seminars, and collaborative projects enable students to share ideas, learn from each other, and build communication skills. This fosters a sense of ownership in learning and improves interpersonal and teamwork abilities.

Problem solving Method- Students are given case studies to help them apply their understanding of facts and abilities to a real-world scenario. Problem-solving techniques, experiential learning, and participatory learning may all help students progress.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-3-1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at CNCVCW improve and streamline the teaching and learning process by utilizing ICT (information and communication technology) enabled technologies. These tools cover various digital resources and technology, such as laptops, computers, DLPs, online platforms, instructional software, and internet-based resources.

Teachers may create a more dynamic and interesting learning environment by incorporating ICT into their teaching plans. ICT

tools make learning more engaging and interactive, catering to different learning styles and motivating students. They adapt to various learning styles and abilities by presenting information aesthetically pleasingly through interactive dramatization, multimedia presentations, and PowerPoints. This approach stimulates students' interest and focus, which enhances their understanding and memory of the subject matter.

Teachers can access a variety of online educational resources, such as e-books, articles, research papers, and educational websites. This gives them the ability to improve their instructional resources, update their course material frequently, and include real-world examples in their lessons.

The college campus has Wi-Fi facility. Computer labs, a language lab, a drafting and paper cutting lab, interior design studios, staff cabins, and classrooms with LAN and internet connections are all well-equipped at our college. The office and library have printers with scanners.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

175.7

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The college has a transparent and robust mechanism for internal assessment. The students are informed well in advance at the start of the academic term about internal assessment. As per the academic calendar internal assessments are conducted in the form of tests and assignments as per the guidelines of the Shivaji University, Kolhapur. Students are informed about the schedule of assessments, including tests, and assignments through course outlines. Internal assessments are conducted by the respective course teachers based on the teaching plan for each semester. To maintain transparency students are allowed to go through their answer sheet and marks obtained. Along with this marks obtained by each student with respective subjects are submitted to the Shivaji University, Kolhapur in hard and soft format. All the records of internal assessment are maintained in the respective departments.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-5-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent, time-bound, and efficient mechanism to deal with internal examination-related grievances. The examination committee exists under the chairmanship of the principal, one senior faculty as the exam coordinator, and heads of each department for smooth conduct of examinations. For each semester internal exams are conducted by all the departments with a planned schedule and proper assessment mechanism by the respective course teachers. The college has a well-defined system to deal with internal examination-related grievances fairly and impartially. The heads of the department ensure a regular evaluation process by verifying the corrected copies. To maintain transparency students are aware of their internal examination performance by reviewing their answer sheets. In case of any grievances by the students regarding their marks or submissions, the respective department head and exam coordinator resolve the matter promptly to maintain student satisfaction. Considering the transparency in the mechanism no grievances are recorded yet.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-5-2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. These outcomes are aligned with the college vision and mission, emphasizing the institution's commitment to academic excellence and holistic development.

The POs, PSOs, and COs for all programs are accessible on the college website, ensuring transparency and ease of access for students, teachers, and stakeholders. Hard copies of the syllabi, along with the POs and PSOs, are available in the library and respective departments, enabling both students and teachers to refer to them as and when needed. Program Outcomes and Course Outcomes are displayed on departmental notice boards for quick and consistent reference.

Teachers are briefed on the importance and implementation of POs, PSOs, and COs during departmental staff meetings, promoting uniformity in their delivery and assessment. At the beginning of the academic year, teachers familiarize students with the POs, PSOs, and COs, explaining their significance and how these outcomes align with academic and professional growth. The college organizes parent-student meetings to communicate these outcomes and ensure parents understand their role in supporting students' academic and personal development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-6-1.pdfhttps://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-6-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The students are made aware of Program Outcomes and Course Outcomes through Parents-Students meetings and by displaying themon a general notice board which is also available in library and on website. The faculty brief about Program Outcomes and Course Outcomes in their first introductory lecture. The College uses various methods such as unit tests, assignments, seminars, group discussions, internal and external examinations, participation in class activities, fieldwork, and practical work to evaluate the attainment of Program Outcomes and Course Outcomes. To bridge the gap between the academic syllabus and industry demands, the college offers add-on programs, skill development courses, and foreign language courses, ensuring students acquire both practical expertise and advanced skills. Additionally, Guest lectures on topics such as competitive examination, career counseling, and soft skills are organized for theoverall development of the students. To measure the Course Outcomes Students are encouraged to take part in competitions, seminars, conferences etc. Furthermore, students' performance in off-campus and on-campus academic events provides animportant indicator of their learning levels. Attainment of program outcomes is measured through students' progression in university evaluation, vertical progression of students towards higher education in India and Foreign Universities, self-employment and their placements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-6-2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

182

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-6-3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-7-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.2

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0.2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unishivaji.ac.in/bcud/The_Scheme_of_Lead_College

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college actively promotes innovation, creativity, and knowledge sharing through its entrepreneurship programs and partnerships with internal and external agencies. It organizes workshops, seminars, field trips, and industrial visits to help students gain skills that match current market needs and business strategies.

Students and faculty are encouraged to write and publish research papers in journals and participate in national and international conferences. This gives them a chance to learn about the latest developments in their fields. NSS unit of college plays an important role in social outreach programs.

To connect academics with industry, the college hosts events like Industry-Institute Interaction, where students and staff can gain practical insights. The college has organized a one-day National Conference on "Multidisciplinary and Skill-Based Education: Challenges and Opportunities in NEP 2020" on 9th March 2024 benefiting both staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/3-2-1%20b%20for%20link%20add%20Info.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college, through its National Service Scheme (NSS), organized various events throughout the year to foster holistic development and social awareness among students. These initiatives addressed

pressing social issues and their broader impacts. Key activities included the Celebration of National Voters' Day, a Lecture on Nasha Mukta Abhiyan, a Voter ID Registration Camp, Sakal Yin Talk, Flag Hoisting, Parade, "One Letter for Soldier" initiative, Green Skills for Youth, Self-Defence Training, and a Tree Plantation Programme.

Under the Azadi Ka Amrit Mahotsav initiative, the college marked significant events such as Women's Equality Day, Independence Day. College hosted awareness programs such as Health and Nutrition in Society, Eco-Friendly Ganesh Visarjan, Voting Awareness, Gender Equality, Tree Plantation for Pollution free Environment etc. and guest lectures. These activities aimed to instil values of patriotism, fitness, self-reliance, and environmental stewardship among students while highlighting their national responsibilities. The integration of human interaction with the environment was a recurring theme.

Additionally, the college conducted extension activities to engage stakeholders, offering insights into societal challenges and fostering informed, progressive initiatives. Through these efforts, students gained practical exposure to social issues, contributing to their overall development and encouraging active participation in community welfare and nation-building.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/3-4-1%20reports.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1157

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

277

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The CNCVCW has extensive infrastructure and physical facilities and resources to support effective teaching and learning. The CSIBER campus in Kolhapur spreads across Eleven acres that features an infrastructure meticulously designed to foster effective teaching and learning. The CNCVCW building is a well-structured, three-storey college building that encompasses nineteen classrooms that are ICT-

enabled equipped with LAN connections and DLP projectors supporting the teaching-learning process. Along with classrooms there are variety of specialized laboratories including Computer Laboratory, Language Laboratory, Food Analysis Laboratory, Food Processing Laboratory, Sewing Machine Laboratory, and Drafting and Paper Cutting Laboratory. There are a total of 106 computers in classrooms, computer laboratories and language laboratory collectively. The campus also provides free Wi-Fi facility for all the students and faculty members. The administrative office has total of five computers and an advanced photocopy machine with a scanner. The library is well-equipped with cubicles for staff and a separate reading area for students. The library provides a collection of textbooks, reference books, journals, magazines and newspapers. In addition, the campus includes separate Exam room, Competitive Exam Cell, Gymkhana, NSS room, Placement Cell and Ladies room.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/4-1-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is well equipped with comprehensive facilities to support a wide range of cultural and sports activities. These facilities also include a gymnasium and a yoga centre. These facilities are actively promoted to encourage skill development and physical fitness. The institution places a strong emphasis on sports and fitness, with a physical director overseeing the activities and guiding students to improve their strength and stamina. In addition, sports lectures are integrated into the academic timetable ensuring that physical education is a key part of student life.

The college playground is spread over 45,000 sq. ft. area for the outdoor games. The college provides ample space for indoor activities like badminton and yoga, with a 4500 sq. ft. quadrangle (OTS) that can accommodate up to 300 students. College provides yoga and other sports facilities for students and staff members. Cultural activities like Annual gathering (Anandastov), Traditional Day etc. are organized and managed by the Cultural Committee. These events are scheduled throughout the academic year. The students participate

in these activities, contributing to the vibrant cultural life of the institution. The college has well-maintained infrastructure which effectively meets the diverse cultural, sports and recreational needs of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/4-1-2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/4-1-3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.78863

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The application of information technology in library has resulted in increased operational efficiency, ease of functioning, accuracy and greater speed. Since 2007-08, the college library was using LIBSYS 5.7.2 software. Currently, college library operation is automated through leading open source software ILMS-KOHA version 22.11.00 partially from the year January 2023. It runs in windows server and functions on any operating system, catalogued through MARC21, data transfer (Z39.50 server), Export and Import records through ISO2709. KOHA includes modules forvarious library operations such as Cataloguing, indexing, Online Public Access Catalogue (OPAC), Circulation (Check-in/check-out, reservation) and Periodic report generation of Library Work. The College has library with high-speed internet access and power backup. Wi-Fi connections, allow students to use their devices to access the e-resources. Users are also accessing the subscribed e-resources through digital library facilities such as: Reprographic facility, Bar Code Scanner, N-list subscription for access to e-resources, E-Books subscription from Pearson Education India Pvt. Ltd.

The College also has DELNET, IEEE CSDL, EBSCO under resource sharing facility with main Library, CSIBER, Kolhapur and INFEED Portal (INFLIBNET Access Federation) under resource sharing facility with Shivaji University, Kolhapur.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/4-2-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.51943

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6687

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the classrooms and laboratories in the college are ICT enabled with LAN connections, desktops and projectors to facilitate teaching and learning process. There are a total of 106 computers in classrooms, computer laboratories and language laboratory collectively. AMC for College website is done periodically. Students have an access to internet with a speed of 100 Mbps. As per the requirement of ICT facilities, Pen drives, Wall hanging Screen, Projector Ceiling Mount Kit, LCD Projector and Cables etc. are purchased.

All financial transactions are initiated through REX software. The office has an advanced photocopy machine Kyocera with a scanner. Biometric attendance system is followed for staff. The college campus is under CCTV surveillance. The examination room is equipped with Computer along with Secured Remote Paper Delivery (SRPD) system, Xerox machine and CCTV camera. The library is equipped with the open-source Integrated Library Management System (ILMS) KOHA 22.11.00, which utilizes the Dewey decimal classification system for organizing books and provides an Online Public Access Catalogue (OPAC) service. Furthermore, Data migration and Customization support are available for duration of two years.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/4-3-1.pdf

4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	*View File*

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50.40533

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has implemented comprehensive systems and procedures for the maintenance and utilization of its physical, academic, and support facilities, which include classroom, laboratories, library, sports complex and all computing resources. The laboratories are well-equipped and meticulously maintained in accordance with established standard operating procedures designed to ensure their efficient operation. The library systematically organizes its collection of diverse books, magazines and journals, adhering to decimal classification and retention policies that guide the disposal of newspapers and student project reports. The sports complex is subject to regular inspections. Additionally, sports equipments are diligently maintained, with any issues promptly reported to the Principal by the physical director.

Furthermore, the maintenance of computer systems requires the engagement of in-house technical personnel who adhere to established

Electronic Waste Management (EWM) practices and procurement processes informed by vendor. Classrooms are maintained annually. Professional contractors are tasked with the regular oversight of housekeeping, thereby ensuring the overall upkeep of the college infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/4-4-2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

28

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/5-1-3_11zon.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution adopts a decentralized governance model, emphasizing active student participation in various statutory, administrative, and extracurricular committees. This approach fosters an inclusive environment where students' voices are integral to decision-making processes. Through structured representation, the institution ensures that students contribute meaningfully to the development and implementation of policies, initiatives, and activities. Class representatives, nominated by the Heads of Departments, act as liaisons, bridging the gap between students and institutional authorities. This system not only addresses student needs effectively but also promotes leadership, accountability, and collaborative engagement.

Students are actively involved in key committees, including:

1. **IQAC (Internal Quality Assurance Cell)**
2. **College Development Committee**
3. **Anti-Ragging Committee**
4. **Internal Complaints Committee**
5. **Equal Opportunity Committee**
6. **Nature Club Committee**

This comprehensive framework empowers students to communicate their ideas, concerns, and suggestions through their designated representatives. Their involvement in these committees fosters a participatory culture, enhancing the institution's responsiveness to student welfare and aspirations. By integrating students into the administrative, co-curricular, and extracurricular domains, the institution ensures their holistic development and cultivates a dynamic, student-centered environment that aligns with established

norms and processes.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/5-3-2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association of the college in the name of "Alumni Association College of Non-Conventional Vocational Courses for Women (CNCVCW), Kolhapur" which is duly registered under the Society's Registration Act 1860 (XXI of 1860). The composition of Alumni Association is as per the Statutory Norms. The association's members have been a source and inspiration for all the passed out students. The college has received Alumni registration fee Rs.1,21,560/- for the academic year 2023-24 under Alumni Association. The alumni stick to the objectives of developing a global community, encourage communication and connect with prospective students. Every year February 4th, the college conducts Alumni meet to connect with old friends and remember the good old

college days. Every year, the Alumni Association conducts meeting where they discuss about the curriculum, placement opportunities, and interaction between the institute and industry. The Alumni are always there for providing Internships, Jobs, OJT's, Field projects. These contributions are more significant because they help most of our students. They also contribute as guest lecturers, and serve as jury and chief guest for various competitions and theme displays.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/5-4-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The vision of CNCVCW is –

- To promote Equal Opportunities in Higher Education for Women Student Community.
- To educate and prepare girls student community for vocational and professional excellence to face the need of changing economic condition and business policies of the government.

Mission

The mission statement of the college is as follows-

- To adopt variety of modern pedagogues.
- To prepare women student academically.
- To facilitate women in understanding, developing interaction

and applying core and specialized concepts and practices.
- To update women in different vocation and professions in facing the future challenges of market by providing them laboratory and field training.

Goals

CNCVCW strives hard in achieving following goals-

- Promoting sense of belongings, confidence and fulfil the expectations of women community and society at large.
- Imparting high quality value-based career-oriented education to women students and encouraging to them self-employment.
- Developing a Systematic Approach in solving the problems at specific and universal context.
- Encouraging team spirit and team work in order to achieve the intended output women empowerment.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/6-1-1%20(Final).pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A total of 44 committees are formulated in the year 2023-24; composed of chairperson, coordinator and members. The objectives and various functions are well defined and are communicated to the members. Committees have representation of teaching and administrative staff of the college and stake holders. as per its functioning.

National Service Scheme is one such committee, composed of programme officer, coordinator, members including teaching, administrative staff members and student volunteers. PO guides all the activities and reports the same to the university. Coordinator along with the members coordinates the activities planned. Student volunteers are involved in actual execution of the activity.

The seven days residential NSS camp is organized at SUK. The camp has special appeal to the youth as it provides unique opportunities to the students for group living, collective experience of sharing,

and constant interaction with the community. Volunteers are exposed to various activities like cleaning of the campus, group discussions, expert lectures, preparation of the food, street plays, yoga etc. Each activity is planned under the leadership of one Student volunteer and other members are allotted with various different jobs in implementing the same.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/6-1-2-(%20Compressed).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC along with the College Development Committee, defines the Strategic/ Perspective plan of the institute at the beginning of the academic year and get it approved from all the members. Accordingly, provisions of the same are made in academic calendar of the college. During the year 2023-24, IQAC has mentioned the planning and organization of National Conference in its strategic plan at the beginning. The effective deployment of the same is seen as One Day National Conference organized by the IQAC with theme "Multidisciplinary and Skill-Based Education in NEP 2020: Challenges and Opportunities", on 9th March 2024. The conference was planned with the following objectives- to provide a platform for discussion of significance of NEP 2020, to understand need of recognizing, identifying and fostering unique capability of students; to develop a positive approach towards multidisciplinary and skill-based education. Conference was divided in three technical sessions. A total of 197 participants were registered for the conference from various outside colleges. Paper presentation count was 113 out of which 51 papers got selected for publication in conference proceeding book with ISBN number 978-93-340-2658-0.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/6-2-1(%20Final).pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

CNCVCW is established and run by CSIBER Trust since 1994. The organizational structure includes- President and Managing Trustee, Secretary, College Development Committee, Principal, Teaching and Administrative Staff and Students.

Principal is the head of all administrative activities as well as teaching-learning process. Principal reports to the President & Managing Trustee and seeks permissions.

Various committees like IQAC, Anti-Ragging Committee, Discipline Committee, Internal Complaints Committee, Research Promotion and Monitoring Cell, etc. are formed by the Principal.

Highest decision-making body is College Development Committee which meets three to four times a year.

Coordinator IQAC, along with committee members governs all quality initiatives under the guidance of IQAC Chairperson.

HODs coordinates all departmental activities. Class coordinators, Class Representatives, Lab Assistants, Lab Attendants and Peons work under HOD.

Office Superintendent supervises office work. Other office staff work under him.

The Librarian supervises- book accounts, purchase, maintenance; stock checking and verification of books, journals and library requirements. Clerk and Library attendants assists the same.

Director of Physical Education coordinates all sports' related activities.

Teachers are appointed (by publishing advertisement in news-paper) as per the workload specified by Shivaji University Kolhapur. Service rules are governed by SUK and Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/Organogram.pdf
Link to Organogram of the institution webpage	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Employee Provident Fund: In the academic year 2023-24, college has provided the Provident Fund of Rs. 30,123/- to the 17 faculty members (teaching and administrative staff members)

2. Facility of Group Insurance through Student, Parents, Teachers and Administrative Staff Welfare Fund Scheme of Shivaji University, Kolhapur (Kalyan Nidhi): The yearly amount to be paid is Rs. 100/student, Rs. 500/ teacher, Rs. 300/ administrative member and Rs. 700/- for Principal which is to be paid to the Shivaji University Kolhapur. Under this scheme, i.e for Natural/Accidental

Death, Rs. 50,000/- are provided while for loss of both hands, legs, eyes, Rs. 25,000/- are provided to the beneficiaries. During the academic year 2023-24, college has submitted total of Rs. 73,800/- to the university towards the said scheme.

3. The college provides financial assistance to the staff members to attend conferences, seminars, workshops, Faculty Induction programmes. Total Rs. 26,000/- for conference paper presentation and Rs. 7000/- for attending FIPs/Refreshers has been provided during this academic year.

4. The Institute has Late Dr. A. D. Shinde CSIBER Employees Cooperative Credit Society which provides Loan facility for purchase of vehicle, housing and education with amount up to Rs. 25 lakhs.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/6-3-1%20(%20Merged%20).pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

33

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff- As per SUK, Annual Self-Appraisal Report (ASAR) is followed to measure the Teacher's Performance with parameters: General information, academic qualification, research training programmes, attendance of orientation/ refresher/ short term course, assessment parameters like teaching, involvement in University, college and departmental activities, research activities etc. Some

other parameters such as mentoring, punctuality, presentation skills, discipline and control, team work, contribution to other departments, instruction compliance. Overall grading is calculated.

Non-Teaching Staff- Roles and responsibilities of non-teaching staff are well defined and communicated to them at the beginning of the academic year. Office Superintendent has been assigned with the duty of superintendence of this work. Heads of departments along with the OS governs the work done by the non-teaching staff. Commitment, loyalty, timeliness in the execution of work are the parameters to evaluate the performance. Suggestions are made and counselling is undertaken wherever necessary.

Apart from above practice, institution has also implemented Key Result Area (KRA) at college level for both teaching and non-teaching staff members from the academic year 2023-24. The analysis of KRA is based on organizational leadership, strategy development and deployment, Information and Analysis, Faculty, Staff and Student Focus, Educational and Support Processes, Organizational and Performance Results.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/6-3-5-(%20Merged)_compressed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The auditing process is followed for each accounting year in the CNCVCW which includes internal and External Audit. This is conducted by BBCP & Associates, Kolhapur. The Audit process is undertaken on the basic standards of Audits, generally accepted in India. Audit of the accounting year 2023-24 has following points- Examination from the Auditor, on a test basis, evidence supporting the amount and disclosure in the financial statements. Checkpoints of Internal Audits are reviewed thereafter and rectified for External Audit.

Following Reports are checked and reviewed by the Auditor-

a) Books of Accounts maintained, including of each segment

b) Verification is done by Auditor by following the methods of accounting for respective segments.

c) An Audit must include the information of Trust like transfer transactions necessary for the purpose of Audit. List of checks exercised- i) Vouchers ii) Books of Accounts iii) Bank Statements

Internal Audit is conducted at college level on monthly basis.

Financial statements are prepared and duly audited at the end of each financial year. The Auditor submits the auditor's report to the CSIBER Trust based on verifications, obtained information and explanations.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/6-4-1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.17750

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

CNCVCW is a self-financing college. Following are its financial resources:

- Admission, tuition and other fees collected from students.
- Consultancy projects- 1. Green, Environment and Energy Audits of other institutes by faculty of Environment Science Dept. 2. Diet consultancy by faculty of Food Technology Dept. Total revenue generated during the academic year is Rs.72,000/- and Rs.2500/- respectively.
- Alumni Association Contribution- Rs.1,21,560/-

Optimal utilization:

The college invites departmental budgets with their justifications. The college office scrutinizes and prepares annual budget. Further it is put-forth at CDC for resolution. After CDC approval, Purchase Committee scrutinizes departmental purchase. Final orders are placed after the negotiation with vendors and HODs through Purchase Committee. The sanctioned budget is utilized for various purpose like infrastructure development and maintenance, organization of workshops, guest lectures, cultural events, competitions etc. The entire process is monitored by CDC, Principal, and Purchase Committee.

During the academic year 2023-24, the funds generated are utilized for up-gradation of food technology laboratories. As per the recommendations of University Affiliation Committee, a separate lab is constructed for M.Sc. (Food Science and Nutrition) programme and new lab equipment worth Rs. 56,783/-are purchased. Wall hanging projector screens worth Rs. 20,400/- are also purchased.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/6-4-3-(Compressed).pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a key part of quality assurance system of the college. The primary role of IQAC is to improve the academic and administrative performance by developing a system for consistent and conscious action. IQAC ensures that information about workshops, seminars and

training is passed on to the faculty. IQAC organizes workshops and seminars on quality-related topics. It documents the activities leading to quality improvement. IQAC initiates, plans and supervises the activities to improve the quality of education.

As per the suggestions given by members during the meeting; IQAC, CNCVCW has prepared the strategic plan of institute for the academic year 2023-24 which was forwarded to the CDC for final approval of management. The strategic planning included- Organizing workshops/ National Level Seminar, Strengthening existing laboratory and infrastructure facilities, Research Publications and Presentations as per Academic Development Plan, Deputation of faculty for FIPs/Refreshers, Initiation of B.Sc. (Food Science and Nutrition) under NEP from next academic year.

Following are the two practices institutionalized as a result of IQAC initiatives-

1. One Day Workshop on "Intellectual Property Rights: Innovation and Patent Filing" dated 30/1/ 2024
2. One Day National Conference on "Multidisciplinary and Skill-Based Education: Challenges and Opportunities in NEP 2020", dated 9/3/2024.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/criteria%206-5-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Faculty undergoing FDPs/ Workshops : IQAC, CNCVCW encourages the teaching faculty to undergo FDPs every year for the up gradation of their knowledge and skills. These programmes are a kind of training programmes which aims to improve their professional skills and enhance the academic environment. In the academic year 2023-24, faculty members have completed a total of 47 FDPs/ Workshops in comparison with the 20 FDPs/ Workshops completed by the faculty members during the previous academic year which reflects the incremental improvement of 135%.

The approved faculty members are also deputed for the online Faculty Induction Programmes/ Refresher Courses conducted by UGC-HRDC (Human Resource Development Centre). In the academic year 2023-24, a total of seven faculty members undergone online FIP/Refresher courses as compared to only one faculty member.

Introduction of On Job Training in the curriculum- Syllabus up-gradation takes place after every third year by the BOS, Shivaji University, Kolhapur. As per NEP 2020 2.0, new structure and syllabus frame work has been introduced to the first year of PG programme from the academic year 2023-24. On Job Training (OJT) has been introduced to the students of M.Sc. (Food Science and Nutrition) programme.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/6-5-2-(%20Compressed).pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/Anuual%20Report_11zon_11zon_11zon.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At CNCVCW, a girl's college dedicated to fostering gender equity, we have implemented a range of initiatives to ensure an inclusive, supportive, and empowering environment for all our students.

a) Gender equity and sensitization programs, helps in promoting awareness and understanding of gender-related issues.

1. Workshops based on women empowerment helps to build professional skills and interpersonal awareness.

2. Self-defence workshops, empowers our students with practical techniques for

Personal safety.

3. We celebrate Women's Equality Day and Savitribai Phule Jayanti, recognizing the historical contributions of women in education and social justice.

b) Safety and Security

Entire campus is secured with CCTV surveillance. CCTV cameras are placed at important locations of building and are monitored by the principal on multiple screens in the cabin. Entry and exit points are secured by security guard personnel.

c) Counselling

The faculty does formal and informal counselling of needy students. Grievance redressal committee is functional to solve grievances, if any. Students can submit their grievances through portal on college website.

d) Common Rooms

Ladies room is provided for the girls to take care of any personal or health issue. In-house faculty, Dr. Neelam Jirage looks after primary health issues of the students, if required.

File Description	Documents
Annual gender sensitization action plan	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/7-1-1-Action%20plan%20(1).pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/7-1-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Both biodegradable and non-biodegradable waste are collected and disposed off carefully at college level and different methods are used for waste disposal according to its characteristics.

1. **Solid Waste Management: Dustbins are placed in every classroom and staff room for collection of solid waste including paper, plastic and fabric. The collected waste is segregated at college level and then it is collected by authorized vendors from Kolhapur Municipal Corporation for further processing. Yard waste from college is collected and converted to vermicompost at vermicompost pit.**

In order to create awareness among students about waste disposal One week workshop was organized by Dept. of Environment Science on the topic "Making of Eco-friendly Products from Waste Materials"

1. **Liquid waste: The liquid waste generated from washrooms is collected and sent to common Sewage Treatment Plant for recycling. This recycled water is used for irrigating landscape in college campus.**
2. **E-waste management: E-waste is collected at the college level by dept of Environment Science for which e-YANTRA was organized in the month of January and the collected waste was disposed-off by Poornam Eco-vision foundation.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The richness of Indian culture is unity in diversity. The institute is proactively taking efforts in providing an inclusive environment. The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. Students of different states, caste study together that establishes positive interaction between the individual of different religion and culture.

Students' participation in annual exhibition develops team work and unity among students from different cultural background. Students enthusiastically participate in cultural events like traditional day and Anandostav. Activities like making of Eco-friendly Lord Ganesh idol, making of eco-friendly rakhi, botanic fashion competition makes them eco-conscious about the nature diversities. Celebration of Chh. Shahu Maharaj Jayanti and death anniversary of CSIBER founder Late. Dr. A. D. Shinde creates regional harmony among students.College creates sensitization among students about community services through NSS activities like celebration of International Youth Day, Tree- plantation programme. The tolerance towards linguistic diversity is addressed through celebration of Marathi Bhasha Pandhravada and exhibition of foreign language creates linguistic harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college is dedicated to nurturing students into responsible citizens and compassionate human beings, with a strong emphasis on constitutional values and civic responsibilities.

To achieve this, we integrate fundamental rights and duties into the curriculum and supplement this knowledge through various extra-curricular activities.

Beyond academics, our college engages students in meaningful activities to build social and environmental consciousness. We organize tree plantation program, instilling a sense of environmental stewardship, and conduct self-defence workshops, empowering students with essential skills for personal safety. Lectures on "Green Skills for Youth: Towards a Sustainable World" help students to understand the importance of sustainability in today's world.

Our commitment to nation-building is reflected in programs like One Letter for a Soldier, where students express their gratitude to the armed forces, and the celebration of Azadi Ka Amrut Mahotsav, which instills patriotism and promote active civic participation. We conduct Voter ID registration camps and celebrate National Voter's Day, encouraging students to take part in the electoral process.

Additionally, we are actively involved in social awareness campaigns such as the Nasha Mukta Bharat Abhiyan, educating students about the dangers of substance abuse and promoting a healthy, drug-free lifestyle.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/7-1-9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes and celebrates national and international commemorative days, events and festivals with great enthusiasm. National festivals play a key role in inspiring patriotism and a sense of nationalism among students. These celebrations honor the contribution of great National leaders and their philosophies. Students and staff actively participate in these events, fostering unity and awareness. By commemorating these occasions, students gain a deeper understanding of the efforts and achievements of our leaders and great personalities. The celebrations often include activities like taking oaths or vows to show commitment to these idols.

Below are some of the events conducted during the academic year 2023-24.

? Chh. Shahu Maharaj Jayanti (26/06/2023)

Guru Pournima (03/07/2023)

? Teacher's Day (05/09/2023)

? Mahatma Gandhi and Lal Bahadur Shastri Jayanti (02/10/2023)

? Dr. APJ Abdul Kalam Jayanti (15/10/2023)

? Constitution Day (26/11/2024)

? Savitribai Phule Jayanti (03/01/2024)

? Swami Vivekananda and Rajmata Jijabai Jayanti (12/01/2024)

? Marathi Bhasha Pandharwada (1-15/01/2024)

? Chh. Shivaji Maharaj Jayanti (19/02/2024)

? Marathi Bhasha Gaurav Din (27/02/2024)

? Dr. Babasaheb Ambedkar Jayanti (14/04/2024)

? Dr. S.R. Rangananthan Jayanti/ Librarian Day (12/08/2024)

? Late. Dr. A. D. Shinde Death Anniversary (03/02/2024)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

1.Title of The Practice

Late Prof. Dr. A. D. Shinde 'Jivhala Scholarship'.

2.Objectives of The Practice

Students motivations

Financial support

3.The Context

CNCVCW introduced a merit scholarship in memory of Late Dr.A.D.Shinde from academic year 2023-24.

4.The Practice

Applications were invited from first year students.

Top five students from each Department are qualified for Scholarship. First two students were given 20 % and next three students 10% amount of tuition fee.

5.Evidence Of Success

Students motivated

Students received financial support

6.Problems Encountered and Resources Required

Same marks with tie condition.

Competitive exam committee.

BEST PRACTICE -2

1.Title Of The Practice

'Awareness on Nutrition and Health for Anganwadi Sevikas'

2.Objectives Of The Practice

To promote nutrition awareness in Anganwadi Sevikas.

To raise and spread facts about maternal and child nutrition.

3.The Context

Department of Food Technology had organized this awareness programme for Anganwadi Sevikas along with pre-School children and parents to adopt healthier eating habits.

4.The Practice

Students of M.Sc. (FSN) and faculty trained parents and Anganwadi Sevikas on Balanced Diet using concept of food pyramid and My Plate through skit and lecture.

5.Evidence Of Success

Awareness created on Nutritional facts.

6.Problems Encountered & Resources Required

Less literate community.

File Description	Documents
Best practices in the Institutional website	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/7-2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

CNCVCW is the only college under Shivaji University, Kolhapur offering skill-based education with an objective of Women empowerment. All the programmes offered during the year are totally internship oriented where, students undergo internship over a period ranging from 30 to 90 days. Similarly, all the programmes have a provision of Choice Based Credit System. In order to bridge the gap between curriculum and market demand, add-on courses of two credits

in functional areas are offered to students.

The institute also takes care by lending a helping hand to Economically Weaker Section students by providing financial support by waving academic fees with the sole objectives of women empowerment.

Every year more than 100 girl students participate in various events organized within and outside institute under different committees and thereby showcase their talent skills, imagination and activity. It not only boosts the morale of students but also play a pivotal role in enhancing their personality.

Exhibition cum sale is organized, so that students get an opportunity to demonstrate and sell their hand made products. No wonder our girl students participate in this existing and unique activity and there by acquire much needed knowledge, skills and hands – on training to become future entrepreneurs.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

CNCVCW is affiliated to Shivaji University, Kolhapur, hence academics are designed by the BOS. Academic processes are streamlined with the help of University Academic Schedules issued every year, College Academic Plans, Time Tables and Teaching plans.

The teachers of our college update their knowledge through involvement in Research and Faculty Development Programs. They are also involved in various bodies of the University, thus contributing to curriculum reviews and evaluation. ICT provides a perfect Complement to our curriculum planning. The college provides technologically enabled infrastructure for all.

Students undergo internships, projects, visits and field trips. The college conducts specific Certificate courses, add on courses etc,to improve their academic standards. For all first-year students Orientation Programs are organized in the beginning of every year. All the departments prepare Time Tables and all the faculty members strictly adhere to their individual time tables for smooth functioning. All departments are advised to plan for the conduct of Unit Tests, University Internal Examinations and other co-curricular activities. Departmental reports pertaining to examinations and attendance of students are collected and analysed. Based on these reports, the students are categorized into slow learners and advanced learners.

At CNCVCW we give top priority for women education and women empowerment.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/1-1-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At CNCVCW, the academic calendar is followed for conduction of Continuous Internal Evaluation. It includes Internal Assessment, laboratory course, project work, seminars, internships and assignments. The Head of the department conducts departmental meeting in the beginning of every semester for the preparation of the Teaching Plan. The inputs for the start and the end dates of the semester are taken from the Academic Calendar provided by the University. The academic calendar, finalized, lists the dates for the internal tests, term-work submissions, practical/oral examination, project examination for the faculty to plan the course conduction.

As per University exam pattern, internal exam is conducted of 10/20 marks just before the semester end exams. Further the time table of the Internal Test is scheduled by strictly adhering to the dates decided in academic calendar. Based on the schedule of the tests, the faculty plan their assessment and then the internal exam(test) marks are communicated to university. If any change in the calendar during the semester, owing to any unforeseen circumstances, is approved by Principal and communicated to all the faculty members.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://cncvcw.edu.in/uploads/general/2024 -25/AQAR%202023-24/1-1-2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

29

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

653

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the contemporary educational landscape, the integration of crosscutting issues into the curriculum is a strategic imperative for institutions aiming to produce socially responsible graduates. But in this limitation, college does its best for above said issues weaving together diverse aspects, such as professional ethics, gender sensitivity, human values, environmental consciousness, and sustainability throughout the academics. By doing so, educational institutions equip students with the skills, perspectives, and values needed .

Gender Sensitization Programs are conducted for the students.The sole objective of the college is to strengthen women empowerment by imparting non-conventional education . Environment Science is a compulsory subject for second year students of all programs. The department promotes environmental protection through various programs.

Human values and professional ethics are addressed through the course "Constitution of

India and Professional ethics"

The primary objective of this course is to ensure that the students have knowledge of the constitution, fundamental duties and rights of citizens. Professional ethics is taken care of through English Communication classes.

The college takes efforts for integration of ethical and human values through extra-curricular activities. Guest lectures on value education are organized for students. National festivals like Independence Day and Republic Day enliven patriotic and moral values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

411

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/1-4-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/1-4-2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

218

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

68

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are admitted to various programs based on merit and adhere to the reservation policy of the Government of Maharashtra. Students' learning levels are assessed based on their 12th-grade marks for undergraduate programs and their graduation marks combined with scores from an entry-level Multiple Choice Question (MCQ) test conducted by the respective department for postgraduate programs.

Students are classified as slow learners or advanced learners based on their performance. The academic performance in 12th-grade examinations serves as the primary criterion. More than 60% of the scorers are identified as Advanced learners, while students with lower scores than 60% are considered for programs designed for slow learners.

To support slow learners, the college provides focused attention and organizes remedial lectures and personalized guidance as needed. These sessions aim to bridge the gap, strengthen their foundational knowledge, and help slow learners reach the level of advanced learners.

For advanced learners, the college addresses their specific educational needs by encouraging participation in workshops, conferences, and Avishkar competitions thereby fostering their academic and professional growth. Advanced learners are also encouraged to apply for different competitive examinations.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-2-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
553	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centered approaches focus on students' overall development, with teachers emphasizing "conceptual clarity."

Experiential Learning- The college places a strong emphasis on women empowerment. All departments encourage students to learn through direct experience and reflection by engaging in internships, field visits, and project-based learning, enabling them to apply theoretical concepts in practical settings. Students are given projects and viva in communication skills to improve their English proficiency. For first-year students, a foreign language course is offered as an add-on course.

Participative Learning- This approach encourages collaboration and active involvement of students in the learning process. Methods like group discussions, debates, peer teaching, wallpaper displays, seminars, and collaborative projects enable students to share ideas, learn from each other, and build communication skills. This fosters a sense of ownership in learning and improves interpersonal and teamwork abilities.

Problem solving Method- Students are given case studies to help them apply their understanding of facts and abilities to a real-world scenario. Problem-solving techniques, experiential learning, and participatory learning may all help students

progress.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-3-1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at CNCVCW improve and streamline the teaching and learning process by utilizing ICT (information and communication technology) enabled technologies. These tools cover various digital resources and technology, such as laptops, computers, DLPs, online platforms, instructional software, and internet-based resources.

Teachers may create a more dynamic and interesting learning environment by incorporating ICT into their teaching plans. ICT tools make learning more engaging and interactive, catering to different learning styles and motivating students. They adapt to various learning styles and abilities by presenting information aesthetically pleasingly through interactive dramatization, multimedia presentations, and PowerPoints. This approach stimulates students' interest and focus, which enhances their understanding and memory of the subject matter.

Teachers can access a variety of online educational resources, such as e-books, articles, research papers, and educational websites. This gives them the ability to improve their instructional resources, update their course material frequently, and include real-world examples in their lessons.

The college campus has Wi-Fi facility. Computer labs, a language lab, a drafting and paper cutting lab, interior design studios, staff cabins, and classrooms with LAN and internet connections are all well-equipped at our college. The office and library have printers with scanners.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

175.7

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust mechanism for internal assessment. The students are informed well in advance at the start of the academic term about internal assessment. As per the academic calendar internal assessments are conducted in the form of tests and assignments as per the guidelines of the Shivaji University, Kolhapur. Students are informed about the schedule of assessments, including tests, and assignments through course outlines. Internal assessments are conducted by the respective course teachers based on the teaching plan for each semester. To maintain transparency students are allowed to go through their answer sheet and marks obtained. Along with this marks obtained by each student with respective subjects are submitted to the Shivaji University, Kolhapur in hard and soft format. All the records of internal assessment are maintained in the respective departments.

File Description	Documents
Any additional information	View File
Link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-5-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent, time-bound, and efficient mechanism to deal with internal examination-related grievances. The examination committee exists under the chairmanship of the principal, one senior faculty as the exam coordinator, and heads of each department for smooth conduct of examinations. For each semester internal exams are conducted by all the departments with a planned schedule and proper assessment mechanism by the respective course teachers. The college has a well-defined system to deal with internal examination-related grievances fairly and impartially. The heads of the department ensure a regular evaluation process by verifying the corrected copies. To maintain transparency students are aware of their internal examination performance by reviewing their answer sheets. In case of any grievances by the students regarding their marks or submissions, the respective department head and exam coordinator resolve the matter promptly to maintain student satisfaction. Considering the transparency in the mechanism no grievances are recorded yet.

File Description	Documents
Any additional information	View File
Link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-5-2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. These outcomes are aligned with the college vision and mission, emphasizing the institution's commitment to academic excellence and holistic development.

The POs, PSOs, and COs for all programs are accessible on the college website, ensuring transparency and ease of access for students, teachers, and stakeholders. Hard copies of the syllabi, along with the POs and PSOs, are available in the library and respective departments, enabling both students and teachers to refer to them as and when needed. Program Outcomes and Course Outcomes are displayed on departmental notice boards for quick and consistent reference.

Teachers are briefed on the importance and implementation of POs, PSOs, and COs during departmental staff meetings, promoting uniformity in their delivery and assessment. At the beginning of the academic year, teachers familiarize students with the POs, PSOs, and COs, explaining their significance and how these outcomes align with academic and professional growth. The college organizes parent-student meetings to communicate these outcomes and ensure parents understand their role in supporting students' academic and personal development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-6-1.pdfhttps://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-6-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The students are made aware of Program Outcomes and Course Outcomes through Parents-Students meetings and by displaying themon a general notice board which is also available in library and on website. The faculty brief about Program Outcomes and Course Outcomes in their first introductory lecture. The College uses various methods such as unit tests, assignments, seminars, group discussions, internal and external examinations, participation in class activities, fieldwork, and practical work to evaluate the attainment of Program Outcomes and Course Outcomes. To bridge the gap between the academic syllabus and industry demands, the college offers add-on programs, skill development courses, and foreign language courses, ensuring students acquire both practical expertise and advanced skills.

Additionally, Guest lectures on topics such as competitive examination, career counseling, and soft skills are organized for theoverall development of the students. To measure the Course Outcomes Students are encouraged to take part in competitions, seminars, conferences etc. Furthermore, students' performance in off-campus and on-campus academic events provides animportant indicator of their learning levels. Attainment of program outcomes is measured through students' progression in university evaluation, vertical progression of students towards higher education in India and Foreign Universities, self-employment and their placements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-6-2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

182

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-6-3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/2-7-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.2

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0.2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unishivaji.ac.in/bcud/The_Scheme_of_Lead_College

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college actively promotes innovation, creativity, and knowledge sharing through its entrepreneurship programs and partnerships with internal and external agencies. It organizes workshops, seminars, field trips, and industrial visits to help students gain skills that match current market needs and business strategies.

Students and faculty are encouraged to write and publish research papers in journals and participate in national and international conferences. This gives them a chance to learn about the latest developments in their fields. NSS unit of college plays an important role in social outreach programs.

To connect academics with industry, the college hosts events like Industry-Institute Interaction, where students and staff can gain practical insights. The college has organized a one-day National Conference on "Multidisciplinary and Skill-Based Education: Challenges and Opportunities in NEP 2020" on 9th March 2024 benefiting both staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/3-2-1%20b%20for%20link%20add%20Info.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college, through its National Service Scheme (NSS), organized various events throughout the year to foster holistic development and social awareness among students. These initiatives addressed pressing social issues and their broader impacts. Key activities included the Celebration of National Voters' Day, a Lecture on Nasha Mukta Abhiyan, a Voter ID Registration Camp, Sakal Yin Talk, Flag Hoisting, Parade, "One Letter for Soldier" initiative, Green Skills for Youth, Self-Defence Training, and a Tree Plantation Programme.

Under the Azadi Ka Amrit Mahotsav initiative, the college marked significant events such as Women's Equality Day, Independence Day. College hosted awareness programs such as Health and Nutrition in Society, Eco-Friendly Ganesh Visarjan, Voting Awareness, Gender Equality, Tree Plantation for Pollution free Environment etc. and guest lectures. These activities aimed to instil values of patriotism, fitness, self-reliance, and environmental stewardship among students while highlighting their national responsibilities. The integration of human interaction

with the environment was a recurring theme.

Additionally, the college conducted extension activities to engage stakeholders, offering insights into societal challenges and fostering informed, progressive initiatives. Through these efforts, students gained practical exposure to social issues, contributing to their overall development and encouraging active participation in community welfare and nation-building.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/3-4-1%20reports.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1157

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

277

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The CNCVCW has extensive infrastructure and physical facilities and resources to support effective teaching and learning. The CSIBER campus in Kolhapur spreads across Eleven acres that features an infrastructure meticulously designed to foster effective teaching and learning. The CNCVCW building is a well-structured, three-storey college building that encompasses nineteen classrooms that are ICT-enabled equipped with LAN connections and DLP projectors supporting the teaching-learning process. Along with classrooms there are variety of specialized laboratories including Computer Laboratory, Language Laboratory, Food Analysis Laboratory, Food Processing Laboratory, Sewing Machine Laboratory, and Drafting and Paper Cutting Laboratory. There are a total of 106 computers in classrooms, computer laboratories and language laboratory collectively. The campus also provides free Wi-Fi facility for all the students and faculty members. The administrative office has total of five computers and an advanced photocopy machine with a scanner. The library is well-equipped with cubicles for staff and a separate reading area for students. The library provides a collection of textbooks, reference books, journals, magazines and newspapers. In addition, the campus includes separate Exam room, Competitive

Exam Cell, Gymkhana, NSS room, Placement Cell and Ladies room.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/4-1-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is well equipped with comprehensive facilities to support a wide range of cultural and sports activities. These facilities also include a gymnasium and a yoga centre. These facilities are actively promoted to encourage skill development and physical fitness. The institution places a strong emphasis on sports and fitness, with a physical director overseeing the activities and guiding students to improve their strength and stamina. In addition, sports lectures are integrated into the academic timetable ensuring that physical education is a key part of student life.

The college playground is spread over 45,000 sq. ft. area for the outdoor games. The college provides ample space for indoor activities like badminton and yoga, with a 4500 sq. ft. quadrangle (OTS) that can accommodate up to 300 students. College provides yoga and other sports facilities for students and staff members. Cultural activities like Annual gathering (Anandastov), Traditional Day etc. are organized and managed by the Cultural Committee. These events are scheduled throughout the academic year. The students participate in these activities, contributing to the vibrant cultural life of the institution. The college has well-maintained infrastructure which effectively meets the diverse cultural, sports and recreational needs of the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/4-1-2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/4-1-3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.78863

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The application of information technology in library has resulted in increased operational efficiency, ease of functioning, accuracy and greater speed. Since 2007-08, the college library was using LIBSYS 5.7.2 software. Currently, college library operation is automated through leading open source software ILMS-KOHA version 22.11.00 partially from the year January 2023. It runs in windows server and functions on any operating system, catalogued through MARC21, data transfer (Z39.50 server), Export

and Import records through ISO2709. KOHA includes modules forvarious library operations such as Cataloguing, indexing, Online Public Access Catalogue (OPAC), Circulation (Check-in/check-out, reservation) and Periodic report generation of Library Work. The College has library with high-speed internet access and power backup. Wi-Fi connections, allow students to use their devices to access the e-resources. Users are also accessing the subscribed e-resources through digital library facilities such as: Reprographic facility, Bar Code Scanner, N-list subscription for access to e-resources, E-Books subscription from Pearson Education India Pvt. Ltd.

The College also has DELNET, IEEE CSDL, EBSCO under resource sharing facility with main Library, CSIBER, Kolhapur and INFEED Portal (INFLIBNET Access Federation) under resource sharing facility with Shivaji University, Kolhapur.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/4-2-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.51943

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6687

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the classrooms and laboratories in the college are ICT enabled with LAN connections, desktops and projectors to facilitate teaching and learning process. There are a total of 106 computers in classrooms, computer laboratories and language laboratory collectively. AMC for College website is done periodically. Students have an access to internet with a speed of 100 Mbps. As per the requirement of ICT facilities, Pen drives, Wall hanging Screen, Projector Ceiling Mount Kit, LCD Projector and Cables etc. are purchased.

All financial transactions are initiated through REX software. The office has an advanced photocopy machine Kyocera with a scanner. Biometric attendance system is followed for staff. The college campus is under CCTV surveillance. The examination room is equipped with Computer along with Secured Remote Paper Delivery (SRPD) system, Xerox machine and CCTV camera. The library is equipped with the open-source Integrated Library Management System (ILMS) KOHA 22.11.00, which utilizes the Dewey decimal classification system for organizing books and provides

an Online Public Access Catalogue (OPAC) service. Furthermore, Data migration and Customization support are available for duration of two years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/4-3-1.pdf

4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50.40533

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has implemented comprehensive systems and procedures for the maintenance and utilization of its physical, academic, and support facilities, which include classroom, laboratories, library, sports complex and all computing resources. The laboratories are well-equipped and meticulously maintained in accordance with established standard operating procedures designed to ensure their efficient operation. The library systematically organizes its collection of diverse books, magazines and journals, adhering to decimal classification and retention policies that guide the disposal of newspapers and student project reports. The sports complex is subject to regular inspections. Additionally, sports equipments are diligently maintained, with any issues promptly reported to the Principal by the physical director.

Furthermore, the maintenance of computer systems requires the engagement of in-house technical personnel who adhere to established Electronic Waste Management (EWM) practices and procurement processes informed by vendor. Classrooms are maintained annually. Professional contractors are tasked with the regular oversight of housekeeping, thereby ensuring the overall upkeep of the college infrastructure.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/4-4-2.pdf</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

28

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/5-1-3_11zon.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution adopts a decentralized governance model, emphasizing active student participation in various statutory, administrative, and extracurricular committees. This approach

fosters an inclusive environment where students' voices are integral to decision-making processes. Through structured representation, the institution ensures that students contribute meaningfully to the development and implementation of policies, initiatives, and activities. Class representatives, nominated by the Heads of Departments, act as liaisons, bridging the gap between students and institutional authorities. This system not only addresses student needs effectively but also promotes leadership, accountability, and collaborative engagement.

Students are actively involved in key committees, including:

1. IQAC (Internal Quality Assurance Cell)
2. College Development Committee
3. Anti-Ragging Committee
4. Internal Complaints Committee
5. Equal Opportunity Committee
6. Nature Club Committee

This comprehensive framework empowers students to communicate their ideas, concerns, and suggestions through their designated representatives. Their involvement in these committees fosters a participatory culture, enhancing the institution's responsiveness to student welfare and aspirations. By integrating students into the administrative, co-curricular, and extracurricular domains, the institution ensures their holistic development and cultivates a dynamic, student-centered environment that aligns with established norms and processes.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/5-3-2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association of the college in the name of "Alumni Association College of Non-Conventional Vocational Courses for Women (CNCVCW), Kolhapur" which is duly registered under the Society's Registration Act 1860 (XXI of 1860). The composition of Alumni Association is as per the Statutory Norms. The association's members have been a source and inspiration for all the passed out students. The college has received Alumni registration fee Rs.1,21,560/- for the academic year 2023-24 under Alumni Association. The alumni stick to the objectives of developing a global community, encourage communication and connect with prospective students. Every year February 4th, the college conducts Alumni meet to connect with old friends and remember the good old college days. Every year, the Alumni Association conducts meeting where they discuss about the curriculum, placement opportunities, and interaction between the institute and industry. The Alumni are always there for providing Internships, Jobs, OJT's, Field projects. These contributions are more significant because they help most of our students. They also contribute as guest lecturers, and serve as jury and chief guest for various competitions and theme displays.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024 -25/AQAR%202023-24/5-4-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The vision of CNCVCW is –

- **To promote Equal Opportunities in Higher Education for Women Student Community.**
- **To educate and prepare girls student community for vocational and professional excellence to face the need of changing economic condition and business policies of the government.**

Mission

The mission statement of the college is as follows-

- **To adopt variety of modern pedagogues.**
- **To prepare women student academically.**
- **To facilitate women in understanding, developing interaction and applying core and specialized concepts and practices.**
- **To update women in different vocation and professions in facing the future challenges of market by providing them laboratory and field training.**

Goals

CNCVCW strives hard in achieving following goals-

- **Promoting sense of belongings, confidence and fulfil the expectations of women community and society at large.**
- **Imparting high quality value-based career-oriented education to women students and encouraging to them self-**

employment.
- Developing a Systematic Approach in solving the problems at specific and universal context.
- Encouraging team spirit and team work in order to achieve the intended output women empowerment.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/6-1-1%20(Final).pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A total of 44 committees are formulated in the year 2023-24; composed of chairperson, coordinator and members. The objectives and various functions are well defined and are communicated to the members. Committees have representation of teaching and administrative staff of the college and stake holders. as per its functioning.

National Service Scheme is one such committee, composed of programme officer, coordinator, members including teaching, administrative staff members and student volunteers. PO guides all the activities and reports the same to the university. Coordinator along with the members coordinates the activities planned. Student volunteers are involved in actual execution of the activity.

The seven days residential NSS camp is organized at SUK. The camp has special appeal to the youth as it provides unique opportunities to the students for group living, collective experience of sharing, and constant interaction with the community. Volunteers are exposed to various activities like cleaning of the campus, group discussions, expert lectures, preparation of the food, street plays, yoga etc. Each activity is planned under the leadership of one Student volunteer and other members are allotted with various different jobs in implementing the same.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/6-1-2-(%20Compressed).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC along with the College Development Committee, defines the Strategic/ Perspective plan of the institute at the beginning of the academic year and get it approved from all the members. Accordingly, provisions of the same are made in academic calendar of the college. During the year 2023-24, IQAC has mentioned the planning and organization of National Conference in its strategic plan at the beginning. The effective deployment of the same is seen as One Day National Conference organized by the IQAC with theme "Multidisciplinary and Skill-Based Education in NEP 2020: Challenges and Opportunities", on 9th March 2024. The conference was planned with the following objectives- to provide a platform for discussion of significance of NEP 2020, to understand need of recognizing, identifying and fostering unique capability of students; to develop a positive approach towards multidisciplinary and skill-based education. Conference was divided in three technical sessions. A total of 197 participants were registered for the conference from various outside colleges. Paper presentation count was 113 out of which 51 papers got selected for publication in conference proceeding book with ISBN number 978-93-340-2658-0.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/6-2-1(%20Final).pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

CNCVCW is established and run by CSIBER Trust since 1994. The organizational structure includes- President and Managing Trustee, Secretary, College Development Committee, Principal, Teaching and Administrative Staff and Students.

Principal is the head of all administrative activities as well as teaching-learning process. Principal reports to the President & Managing Trustee and seeks permissions.

Various committees like IQAC, Anti-Ragging Committee, Discipline Committee, Internal Complaints Committee, Research Promotion and Monitoring Cell, etc. are formed by the Principal.

Highest decision-making body is College Development Committee which meets three to four times a year.

Coordinator IQAC, along with committee members governs all quality initiatives under the guidance of IQAC Chairperson.

HODs coordinates all departmental activities. Class coordinators, Class Representatives, Lab Assistants, Lab Attendants and Peons work under HOD.

Office Superintendent supervises office work. Other office staff work under him.

The Librarian supervises- book accounts, purchase, maintenance; stock checking and verification of books, journals and library requirements. Clerk and Library attendants assists the same.

Director of Physical Education coordinates all sports' related activities.

Teachers are appointed (by publishing advertisement in news-paper) as per the workload specified by Shivaji University Kolhapur. Service rules are governed by SUK and Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024 -25/AQAR%202023-24/Organogram.pdf
Link to Organogram of the institution webpage	https://cncvcw.edu.in/uploads/general/2024 -25/AQAR%202023-24/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Employee Provident Fund: In the academic year 2023-24, college has provided the Provident Fund of Rs. 30,123/- to the 17 faculty members (teaching and administrative staff members)

2. Facility of Group Insurance through Student, Parents, Teachers and Administrative Staff Welfare Fund Scheme of Shivaji University, Kolhapur (Kalyan Nidhi): The yearly amount to be paid is Rs. 100/student, Rs. 500/ teacher, Rs. 300/ administrative member and Rs. 700/- for Principal which is to be paid to the Shivaji University Kolhapur. Under this scheme, i.e for Natural/Accidental Death, Rs. 50,000/- are provided while for loss of both hands, legs, eyes, Rs. 25,000/- are provided to the beneficiaries. During the academic year 2023-24, college has submitted total of Rs. 73,800/- to the university towards the

said scheme.

3. The college provides financial assistance to the staff members to attend conferences, seminars, workshops, Faculty Induction programmes. Total Rs. 26,000/- for conference paper presentation and Rs. 7000/- for attending FIPs/Refreshers has been provided during this academic year.

4. The Institute has Late Dr. A. D. Shinde CSIBER Employees Cooperative Credit Society which provides Loan facility for purchase of vehicle, housing and education with amount up to Rs. 25 lakhs.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/6-3-1%20(%20Merged%20).pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

33

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff- As per SUK, Annual Self-Appraisal Report (ASAR) is followed to measure the Teacher's Performance with parameters: General information, academic qualification, research training programmes, attendance of orientation/ refresher/ short term

course, assessment parameters like teaching, involvement in University, college and departmental activities, research activities etc. Some other parameters such as mentoring, punctuality, presentation skills, discipline and control, team work, contribution to other departments, instruction compliance. Overall grading is calculated.

Non-Teaching Staff- Roles and responsibilities of non-teaching staff are well defined and communicated to them at the beginning of the academic year. Office Superintendent has been assigned with the duty of superintendence of this work. Heads of departments along with the OS governs the work done by the non-teaching staff. Commitment, loyalty, timeliness in the execution of work are the parameters to evaluate the performance. Suggestions are made and counselling is undertaken wherever necessary.

Apart from above practice, institution has also implemented Key Result Area (KRA) at college level for both teaching and non-teaching staff members from the academic year 2023-24. The analysis of KRA is based on organizational leadership, strategy development and deployment, Information and Analysis, Faculty, Staff and Student Focus, Educational and Support Processes, Organizational and Performance Results.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/6-3-5-(%20Merged)_compressed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The auditing process is followed for each accounting year in the CNCVCW which includes internal and External Audit. This is conducted by BBCP & Associates, Kolhapur. The Audit process is undertaken on the basic standards of Audits, generally accepted in India. Audit of the accounting year 2023-24 has following points- Examination from the Auditor, on a test basis, evidence supporting the amount and disclosure in the financial statements.

Checkpoints of Internal Audits are reviewed thereafter and rectified for External Audit.

Following Reports are checked and reviewed by the Auditor-

a) Books of Accounts maintained, including of each segment

b) Verification is done by Auditor by following the methods of accounting for respective segments.

c) An Audit must include the information of Trust like transfer transactions necessary for the purpose of Audit. List of checks exercised- i) Vouchers ii) Books of Accounts iii) Bank Statements

Internal Audit is conducted at college level on monthly basis.

Financial statements are prepared and duly audited at the end of each financial year. The Auditor submits the auditor's report to the CSIBER Trust based on verifications, obtained information and explanations.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/6-4-1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.17750

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

CNCVCW is a self-financing college. Following are its financial resources:

- **Admission, tuition and other fees collected from students.**
- **Consultancy projects- 1. Green, Environment and Energy Audits of other institutes by faculty of Environment Science Dept. 2. Diet consultancy by faculty of Food Technology Dept. Total revenue generated during the academic year is Rs.72,000/- and Rs.2500/- respectively.**
- **Alumni Association Contribution- Rs.1,21,560/-**

Optimal utilization:

The college invites departmental budgets with their justifications. The college office scrutinizes and prepares annual budget. Further it is put-forth at CDC for resolution. After CDC approval, Purchase Committee scrutinizes departmental purchase. Final orders are placed after the negotiation with vendors and HODs through Purchase Committee. The sanctioned budget is utilized for various purpose like infrastructure development and maintenance, organization of workshops, guest lectures, cultural events, competitions etc. The entire process is monitored by CDC, Principal, and Purchase Committee.

During the academic year 2023-24, the funds generated are utilized for up-gradation of food technology laboratories. As per the recommendations of University Affiliation Committee, a separate lab is constructed for M.Sc. (Food Science and Nutrition) programme and new lab equipment worth Rs. 56,783/-are purchased. Wall hanging projector screens worth Rs. 20,400/- are also purchased.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/6-4-3-(Compressed).pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a key part of quality assurance system of the college. The primary role of IQAC is to improve the academic and administrative performance by developing a system for consistent and conscious action. IQAC ensures that information about workshops, seminars and training is passed on to the faculty. IQAC organizes workshops and seminars on quality-related topics. It documents the activities leading to quality improvement. IQAC initiates, plans and supervises the activities to improve the quality of education.

As per the suggestions given by members during the meeting; IQAC, CNCVCW has prepared the strategic plan of institute for the academic year 2023-24 which was forwarded to the CDC for final approval of management. The strategic planning included-Organizing workshops/ National Level Seminar, Strengthening existing laboratory and infrastructure facilities, Research Publications and Presentations as per Academic Development Plan, Deputation of faculty for FIPs/Refreshers, Initiation of B.Sc. (Food Science and Nutrition) under NEP from next academic year.

Following are the two practices institutionalized as a result of IQAC initiatives-

1. One Day Workshop on "Intellectual Property Rights: Innovation and Patent Filing" dated 30/1/ 2024
2. One Day National Conference on "Multidisciplinary and Skill-Based Education: Challenges and Opportunities in NEP 2020", dated 9/3/2024.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/criteria%206-5-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Faculty undergoing FDPs/ Workshops : IQAC, CNCVCW encourages the teaching faculty to undergo FDPs every year for the up gradation

of their knowledge and skills. These programmes are a kind of training programmes which aims to improve their professional skills and enhance the academic environment. In the academic year 2023-24, faculty members have completed a total of 47 FDPs/ Workshops in comparison with the 20 FDPs/ Workshops completed by the faculty members during the previous academic year which reflects the incremental improvement of 135%.

The approved faculty members are also deputed for the online Faculty Induction Programmes/ Refresher Courses conducted by UGC-HRDC (Human Resource Development Centre). In the academic year 2023-24, a total of seven faculty members undergone online FIP/Refresher courses as compared to only one faculty member.

Introduction of On Job Training in the curriculum- Syllabus up-gradation takes place after every third year by the BOS, Shivaji University, Kolhapur. As per NEP 2020 2.0, new structure and syllabus frame work has been introduced to the first year of PG programme from the academic year 2023-24. On Job Training (OJT) has been introduced to the students of M.Sc. (Food Science and Nutrition) programme.

File Description	Documents
Paste link for additional information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/6-5-2-(%20Compressed).pdf
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | B. Any 3 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/Anuual%20Report_11zon_11zon_11zon.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At CNCVCW, a girl's college dedicated to fostering gender equity, we have implemented a range of initiatives to ensure an inclusive, supportive, and empowering environment for all our students.

a) Gender equity and sensitization programs, helps in promoting awareness and understanding of gender-related issues.

1. Workshops based on women empowerment helps to build professional skills and interpersonal awareness.

2. Self-defence workshops, empowers our students with practical techniques for

Personal safety.

3. We celebrate Women's Equality Day and Savitribai Phule Jayanti, recognizing the historical contributions of women in education and social justice.

b) Safety and Security

Entire campus is secured with CCTV surveillance. CCTV cameras are placed at important locations of building and are monitored by the principal on multiple screens in the cabin. Entry and exit points are secured by security guard personnel.

c) Counselling

The faculty does formal and informal counselling of needy students. Grievance redressal committee is functional to solve grievances, if any. Students can submit their grievances through portal on college website.

d) Common Rooms

Ladies room is provided for the girls to take care of any personal or health issue. In-house faculty, Dr. Neelam Jirage looks after primary health issues of the students, if required.

File Description	Documents
Annual gender sensitization action plan	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/7-1-1-Action%20plan%20(1).pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/7-1-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Both biodegradable and non-biodegradable waste are collected and disposed off carefully at college level and different methods are used for waste disposal according to its characteristics.

1. **Solid Waste Management:** Dustbins are placed in every classroom and staff room for collection of solid waste including paper, plastic and fabric. The collected waste is segregated at college level and then it is collected by authorized vendors from Kolhapur Municipal Corporation for further processing. Yard waste from college is collected and converted to vermicompost at vermicompost pit.

In order to create awareness among students about waste disposal One week workshop was organized by Dept. of Environment Science on the topic "Making of Eco-friendly Products from Waste Materials"

1. **Liquid waste:** The liquid waste generated from washrooms is collected and sent to common Sewage Treatment Plant for recycling. This recycled water is used for irrigating landscape in college campus.
2. **E-waste management:** E-waste is collected at the college level by dept of Environment Science for which e-YANTRA was organized in the month of January and the collected waste was disposed-off by Poornam Eco-vision foundation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology	B. Any 3 of the above

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and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The richness of Indian culture is unity in diversity. The institute is proactively taking efforts in providing an inclusive environment. The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. Students of different states, caste study together that establishes positive interaction between the individual of different religion and culture.

Students' participation in annual exhibition develops team work and unity among students from different cultural background. Students enthusiastically participate in cultural events like traditional day and Anandostav. Activities like making of Eco-friendly Lord Ganesh idol, making of eco-friendly rakhi, botanic fashion competition makes them eco-conscious about the nature diversities. Celebration of Chh. Shahu Maharaj Jayanti and death anniversary of CSIBER founder Late. Dr. A. D. Shinde creates regional harmony among students.College creates sensitization among students about community services through NSS activities like celebration of International Youth Day, Tree- plantation programme. The tolerance towards linguistic diversity is addressed through celebration of Marathi Bhasha Pandhravada and exhibition of foreign language creates linguistic harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college is dedicated to nurturing students into responsible citizens and compassionate human beings, with a strong emphasis on constitutional values and civic responsibilities.

To achieve this, we integrate fundamental rights and duties into the curriculum and supplement this knowledge through various extra-curricular activities.

Beyond academics, our college engages students in meaningful activities to build social and environmental consciousness. We organize tree plantation program, instilling a sense of environmental stewardship, and conduct self-defence workshops, empowering students with essential skills for personal safety. Lectures on "Green Skills for Youth: Towards a Sustainable World" help students to understand the importance of sustainability in today's world.

Our commitment to nation-building is reflected in programs like One Letter for a Soldier, where students express their gratitude to the armed forces, and the celebration of Azadi Ka Amrut Mahotsav, which instills patriotism and promote active civic participation. We conduct Voter ID registration camps and celebrate National Voter's Day, encouraging students to take part in the electoral process.

Additionally, we are actively involved in social awareness campaigns such as the Nasha Mukta Bharat Abhiyan, educating students about the dangers of substance abuse and promoting a healthy, drug-free lifestyle.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/7-1-9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes and celebrates national and international commemorative days, events and festivals with great enthusiasm. National festivals play a key role in inspiring patriotism and a sense of nationalism among students. These celebrations honor the contribution of great National leaders and their philosophies. Students and staff actively participate in these events, fostering unity and awareness. By commemorating these occasions, students gain a deeper understanding of the efforts and achievements of our leaders and great personalities. The

celebrations often include activities like taking oaths or vows to show commitment to these idols.

Below are some of the events conducted during the academic year 2023-24.

? Chh. Shahu Maharaj Jayanti (26/06/2023)

Guru Pournima (03/07/2023)

? Teacher's Day (05/09/2023)

? Mahatma Gandhi and Lal Bahadur Shastri Jayanti (02/10/2023)

? Dr. APJ Abdul Kalam Jayanti (15/10/2023)

? Constitution Day (26/11/2024)

? Savitribai Phule Jayanti (03/01/2024)

? Swami Vivekananda and Rajmata Jijabai Jayanti (12/01/2024)

? Marathi Bhasha Pandharwada (1-15/01/2024)

? Chh. Shivaji Maharaj Jayanti (19/02/2024)

? Marathi Bhasha Gaurav Din (27/02/2024)

? Dr. Babasaheb Ambedkar Jayanti (14/04/2024)

? Dr. S.R. Rangananthan Jayanti/ Librarian Day (12/08/2024)

? Late. Dr. A. D. Shinde Death Anniversary (03/02/2024)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

1.Title of The Practice

Late Prof. Dr. A. D. Shinde 'Jivhala Scholarship'.

2.Objectives of The Practice

Students motivations

Financial support

3.The Context

CNCVCW introduced a merit scholarship in memory of Late Dr.A.D.Shinde from academic year 2023-24.

4.The Practice

Applications were invited from first year students.

Top five students from each Department are qualified for Scholarship. First two students were given 20 % and next three students 10% amount of tuition fee.

5.Evidence Of Success

Students motivated

Students received financial support

6.Problems Encountered and Resources Required

Same marks with tie condition.

Competitive exam committee.

BEST PRACTICE -2

1.Title Of The Practice

'Awareness on Nutrition and Health for Anganwadi Sevikas'

2.Objectives Of The Practice

To promote nutrition awareness in Anganwadi Sevikas.

To raise and spread facts about maternal and child nutrition.

3.The Context

Department of Food Technology had organized this awareness programme for Anganwadi Sevikas along with pre-School children and parents to adopt healthier eating habits.

4.The Practice

Students of M.Sc. (FSN) and faculty trained parents and Anganwadi Sevikas on Balanced Diet using concept of food pyramid and My Plate through skit and lecture.

5.Evidence Of Success

Awareness created on Nutritional facts.

6.Problems Encountered & Resources Required

Less literate community.

File Description	Documents
Best practices in the Institutional website	https://cncvcw.edu.in/uploads/general/2024-25/AQAR%202023-24/7-2.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

CNCVCW is the only college under Shivaji University, Kolhapur offering skill-based education with an objective of Women empowerment. All the programmes offered during the year are

totally internship oriented where, students undergo internship over a period ranging from 30 to 90 days. Similarly, all the programmes have a provision of Choice Based Credit System. In order to bridge the gap between curriculum and market demand, add-on courses of two credits in functional areas are offered to students.

The institute also takes care by lending a helping hand to Economically Weaker Section students by providing financial support by waving academic fees with the sole objectives of women empowerment.

Every year more than 100 girl students participate in various events organized within and outside institute under different committees and thereby showcase their talent skills, imagination and activity. It not only boosts the morale of students but also play a pivotal role in enhancing their personality.

Exhibition cum sale is organized, so that students get an opportunity to demonstrate and sell their hand made products. No wonder our girl students participate in this existing and unique activity and there by acquire much needed knowledge, skills and hands – on training to become future entrepreneurs.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of action for academic year 2024-25:

1. Organizing National Level Conference on 'Women Entrepreneurship: Through Competency Based Education', and publication of Proceedings of the Conference.
2. Organizing workshop on Intellectual Property Rights / Attainment of COs and POs / Research Methodology / Entrepreneurship Development during the academic year 2024-25.
3. Renewal of existing MoUs and initiation of new ones.
4. Strengthening campus placement and encouraging for self-employment.
5. Strengthening existing Food and Fashion Design laboratory with advanced machines and equipment.

6. Enrolment of students for Add-on courses in functional areas on MOOC/SWAYAM platforms.
7. Maximizing Research publications and presentations in UGC and peer-reviewed Journals as per academic development plan.
8. Deputation of faculty members for FIP/ Refresher courses / FDP.
9. Strengthening of infrastructure by addition of two floors to existing building along with lift facility.
10. Strengthening digital facilities by providing upgraded computer lab with new Software for Interior Design students and Fashion Designing.