YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

CSIBER'S COLLEGE OF NONCONVENTIONAL VOCATIONAL COURSES FOR WOMEN

- Name of the Head of the institution

  Prof. (Dr.) V. S. Dhekale

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02312535405

- Mobile no

  9423824557

- Registered e-mail

  cncvcw@siberindia.edu.in

- Alternate e-mail

  principalcncvcw@siberindia.edu.in

- Address

  CSIBER Campus, University Road

- City/Town

  Kolhapur

- State/UT

  Maharashtra

- Pin Code

  416004

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Women

- Location

  Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **Shivaji University, Kolhapur**

- Name of the IQAC Coordinator **Mrs. Shweta A. Patil**

- Phone No. **02312535405**

- Alternate phone No. **02312535706**

- Mobile **9503678778**

- IQAC e-mail address **iqaccncvcw@siberindia.edu.in**

- Alternate Email address **snmohite@siberindia.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.cncvcw.edu.in/uploads/general/AQAR%202020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.cncvcw.edu.in/uploads/general/Month%20wise%20Academic%20Calendar_2021_22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.02**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**B**	**2.79**	**2016**	**19/02/2016**	**18/02/2021**
Cycle 4	**B++**	**2.97**	**2023**	**24/01/2023**	**23/01/2028**

6.Date of Establishment of IQAC **02/08/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Initiated one PG Program (M.Sc. in Food Science and Nutrition)

Motivated faculty to publish research papers in peer reviewed and UGC care list Journals, 14 papers were published.

Language Lab installed with capacity of 30 computers with Soft Skills and Personality Development Software.

Industry Academia Interaction organised to strengthen relation.

Short Term Training Programs (STTPs) and workshops were organised.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Institution of M. Sc. (Food Science and Nutrition) with an intake capacity of 30.	M.Sc. (Food Science and Nutrition) was started with 26 admissions for the first year.
Submission of proposal to Shivaji university for change of nomenclature for the existing	Keeping in mind the requirement of NEP 2020 the proposal is withheld temporary.

B.Sc. (Food Technology and Management) to B. Sc. (Food Science/Food Technology/Food Science and Nutrition).	
Getting approval of post for various positions and approval of faculty members from Shivaji University, Kolhapur.	The post of various positions were approved from the Shivaji University, Kolhapur and approval of faculty members is in process.
To focus on research work and also tap funding agencies.	A total of 14 research papers were published in peer reviewed and UGC care list as on date.
To introduce value added courses of minimum two credits in functional areas and also explore the same through MOOC/SWAYAM platform to bridge the gap between expectations of recruiters and existing curriculum in making our students employable/entrepreneurs.	Three value added courses two to three credits in functional areas were introduced such as Aari Work in Dept. of Fashion Design, Therapeutic Nutrition in Dept. of Food Technology and Tally ERP9 in Dept. of Commerce. Student were also given guidelines regarding the value added courses on MOOC/SWAYAM platform.
To make an effort of getting industry sponsored consultancy projects.	Effortsare made for getting industry sponsored consultancy projects.
To improve the infrastructure in line with requirement of latest technology.	Language Lab installed with capacity of 30 computers with Soft Skill and Personality Development Software.
To strengthen institute industry relationship.	To strengthen institute industry relationship, industry institute interaction were organized.
Feedback from students, teachers, alumni and employers.	Feedback for the first term was successfully taken.
Student satisfaction survey.	Student satisfaction survey will be very shortly conducted.
To organize workshops, seminars, STTPs and FDPs.	Workshops and STTPs in various departments were organized.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**06/12/2022**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	CSIBER'S COLLEGE OF NONCONVENTIONAL VOCATIONAL COURSES FOR WOMEN
• Name of the Head of the institution	Prof. (Dr.) V. S. Dhekale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02312535405
• Mobile no	9423824557
• Registered e-mail	cncvcw@siberindia.edu.in
• Alternate e-mail	principalcncvcw@siberindia.edu.in
• Address	CSIBER Campus, University Road
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416004
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Shivaji University, Kolhapur

• Name of the IQAC Coordinator	**Mrs. Shweta A. Patil**	
• Phone No.	**02312535405**	
• Alternate phone No.	**02312535706**	
• Mobile	**9503678778**	
• IQAC e-mail address	**iqaccncvcw@siberindia.edu.in**	
• Alternate Email address	**snmohite@siberindia.edu.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)

http://www.cncvcw.edu.in/uploads/general/AQAR%202020-21.pdf

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

http://www.cncvcw.edu.in/uploads/general/Month%20wise%20Academic%20Calendar_2021_22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.02**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**B**	**2.79**	**2016**	**19/02/2016**	**18/02/2021**
Cycle 4	**B++**	**2.97**	**2023**	**24/01/2023**	**23/01/2028**

6.Date of Establishment of IQAC

02/08/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Initiated one PG Program (M.Sc. in Food Science and Nutrition)
Motivated faculty to publish research papers in peer reviewed and UGC care list Journals, 14 papers were published.
Language Lab installed with capacity of 30 computers with Soft Skills and Personality Development Software.
Industry Academia Interaction organised to strengthen relation.
Short Term Training Programs (STTPs) and workshops were organised.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Institution of M. Sc. (Food Science and Nutrition) with an intake capacity of 30.	M.Sc. (Food Science and Nutrition) was started with 26 admissions for the first year.
Submission of proposal to Shivaji university for change of nomenclature for the existing B.Sc. (Food Technology and Management) to B. Sc. (Food Science/Food Technology/Food Science and Nutrition).	Keeping in mind the requirement of NEP 2020 the proposal is withheld temporary.
Getting approval of post for various positions and approval of faculty members from Shivaji University, Kolhapur.	The post of various positions were approved from the Shivaji University, Kolhapur and approval of faculty members is in process.
To focus on research work and also tap funding agencies.	A total of 14 research papers were published in peer reviewed and UGC care list as on date.
To introduce value added courses of minimum two credits in functional areas and also explore the same through MOOC/SWAYAM platform to bridge the gap between expectations of recruiters and existing curriculum in making our students employable/entrepreneurs.	Three value added courses two to three credits in functional areas were introduced such as Aari Work in Dept. of Fashion Design, Therapeutic Nutrition in Dept. of Food Technology and Tally ERP9 in Dept. of Commerce. Student were also given guidelines regarding the value added courses on MOOC/SWAYAM platform.
To make an effort of getting industry sponsored consultancy projects.	Effortsare made for getting industry sponsored consultancy projects.
To improve the infrastructure in line with requirement of latest technology.	Language Lab installed with capacity of 30 computers with Soft Skill and Personality Development Software.
To strengthen institute industry relationship.	To strengthen institute industry relationship, industry institute interaction were

	organized.
Feedback from students, teachers, alumni and employers.	Feedback for the first term was successfully taken.
Student satisfaction survey.	Student satisfaction survey will be very shortly conducted.
To organize workshops, seminars, STTPs and FDPs.	Workshops and STTPs in various departments were organized.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	06/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	22/12/2022

15.Multidisciplinary / interdisciplinary

- Since the college is affiliated to Shivaji University, Kolhapur, as per the university norms college follows the multidisciplinary approach. College runs multidisciplinary / interdisciplinary programs viz. B.A. (Dress Making and Fashion Coordination) – (DMFC), Bachelor of Interior Design (BID), B.A. (Multimedia) – (MM), B.Com. (Bank Management), B.Com. (Business Management), B.Sc. (Environment Science), B.Sc. (Food Technology and Management) – (FTM), M.Sc. (Food Science and Nutrition) – (FSN) and PG Diploma in Nutrition and Dietetics – (PGDND). These programs are already in hand with the NEP 2020. All these programs come under Science, Arts, Commerce, Interdisciplinary, Humanities disciplines.
- This multidisciplinary approach is undertaken to promote Equal Opportunities in Higher Education for Women Student community and to educate, prepare the girl students for vocational and professional excellence to face the need of changing economic condition and business policies of the Government.
- Institution has prepared courses of two credits e.g.

- Introduction to Graphic Design Course under B.A. (Multimedia) Program;
- Jewellery Designing Course under B.A. (Dress Making and Fashion Coordination) Program;
- Designing Artifacts Course under Bachelor of Interior Design Program;
- Basics of Nutrition Course under B.Sc. (Food Technology and Management) Program;
- Basics of Accountancy Course under B.Com. (Bank Management) Program;
- Solid Waste Management Course under B.Sc. (Environment Science) Program;
- Human Rights and Human Values Course of two credits;
- The students from all programs can be registered for these above courses.
- Institution offers flexible and innovative curricula based on credits. The programs consist of projects/ field visits in the areas of community engagement and service, environmental education and value based courses.
- As college is affiliated to Shivaji University, Kolhapur and follows the curriculum and course structure guidelines provided by the university. Multidisciplinary flexible curriculum is implemented by the university as per the NEP 2020 which is followed by our college from the academic year 2022-23.
- Institution is engaged in, to find the solutions to the society's most facing issues and challenges such as unemployment among the youths and environmental issues. To solve the unemployment problem, institute is running the programs which will provide self-employment and employment too. These programs also empower the girl students to earn their income by acquiring knowledge and skills through the programs and courses completed by them. A deliberate exercise is undertaken to bring the awareness about the environmental issues among the students through specially designed courses.
- The multidisciplinary and interdisciplinary add-on courses structured by institution are the good practices in the view of NEP 2020.

16.Academic bank of credits (ABC):

The college is affiliated to Shivaji University, Kolhapur, Maharashtra. The curriculum of the various programs are designed and developed by the parent university including the admission and evaluation process. Presently, Choice Based Credit System

(CBCS) has been adopted for the programmes like B.Sc. (Food Technology and Management), B.A. (Dress Making and Fashion Coordination), B.Sc. (Environment Science), B.Com. (Bank Management), B.Com. (Business Management), M.Sc. (Food Science and Nutrition) and PG Diploma in Nutrition and Dietetics.

College has set up an Academic Bank of Credits as per the guidelines issued by the parent university. Through this pattern, the college has provided a platform where students can earn credits through online courses and distance mode. This will facilitate students for credit accumulation, credit verification, credit transfer, earning more credits, and redemption. The first year students have registered for Academic Bank of Credits and have provided the registered number to the college.

Curriculum of the program is designed by the concerned Board of Studies of affiliated university. The teachers who are invited to design a curricula, contribute for the same. Curriculum is designed considering the pedagogical approach (theory, practical, blended mode, experiential and experimental learning, demonstration, field visits, project and internship). Reading material is provided and evaluation is undertaken considering the pedagogy.

The Academic Bank of Credits is implemented as per the guidelines of affiliated university.

17.Skill development:

Incorporation of skill development in the curriculum will provide better opportunities for employment and career progress. Programs run in our college are already in hand with this skill development education. Along with this, our college has an association with various organizations like Corporation in Skill and Entrepreneurship Development Activities for Women by Product and Process Development Centre (PPDC), Handicraft Service Centre under Ministry of Textile, Bureau Veritas, CADD Centre, etc. where various skill-oriented training programs, workshops, demonstrations are conducted. The college has conducted training programs and workshops like Samarth Scheme for Capacity Building in Textile Sector and Nutrigenomics for the students.

Students are also trained in Course Specific Skills through Value Added Courses provided to them such as - Aari Work, Tally-ACE, CADD, Therapeutic Nutrition, Food Safety and Management System (ISO-22000:2018), Integrated Management System-Environment

Management System (EMS)-ISO 14001:2015 and Occupational Health and Safety (OHSMS)-ISO 45001:2018).

Similarly, additional skill development courses will be introduced in the functional areas. These skill development activities contribute to good citizens through critical thinking, creative art and craft works, decision making, problem-solving, ability to communicate with a sense of responsibility towards a person as well as society at a large. The objective of skill development education across all programs is to prepare our students for self-employment and entrepreneurship. Efforts in this regard are already in process and college will enhance efforts in this direction.

The programs at this college are vocational in nature and designed and implemented to empower girl students.

The institute provides value based education to inculcate positivity among the students which includes ethical, constitutional, humanistic values and also to believe in truth, strive for peace and love with scientific temper and citizenship values. These are inculcated by observing various days (Constitution Day, Independence and Republic Day, Observation of Birth and Death Anniversaries of National Leaders, World Environment Day, International Women's Day, World Food Day). The add-on courses, and the activities under co-curricular and extra-curricular too inculcate the above values among students.

 The institution efforts to:

  1. Design of credit structure – as per affiliating university
  2. Provision of vocational skill – through existing faculty and professionals from respective field as a trainer
  3. Vocational education – available through ODL and blended mode

Major programs offered are vocational and skill oriented and students of these programs present their skills through Presentations, Wall Paper Displays, Model Making, Exhibition, Poster Presentation and Visual Displays.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Students enrolled for various programs offered by the college are by and large from rural areas with a regional language

background. The medium of instruction is English which makes students difficult to understand basic concepts in their subjects. To overcome this difficulty faculty use the Local Language - Marathi, National Language - Hindi along with recommended English language.

Faculty members deliver knowledge in English since it is a medium of instructions for all the programs. However, the faculty members have fluency in local language and use the same when required during the teaching process. For each program practical is designed taking into account local and traditional cultural backgrounds particularly in the field of Fashion, Interior, Food Technology, etc. Local artisans from the field of Embroidery, Jewellery making, *Kolhapuri Chappal* making, pottery, etc. are greatly contributing as an extracurricular activity for each program.

The institution takes the efforts to preserve and promote the Indian ancient traditional knowledge. The programs like B.A. (DMFC), B.Sc. (FTM), BID, B.A. (MM) have courses in Clothing Culture, Traditional Indian Textiles, History of Indian Interior, Traditional Food Culture, History and Traditions of Indian Graphics.

Institution integrates Indian knowledge system by using local language at the time of delivery of knowledge in the classroom. The college also organizes various Displays, Presentations, Workshops, Projects in connection with the Indian Tradition and Culture which is represented in Indian costume, Indian food culture, Indian traditional dwelling system and Indian art work.

Presently integration of the Indian knowledge system into the curriculum is implemented taking to account available local resources. To give a broader approach across various programs selection of online courses, students are encouraged for the same. In this regard, rigorous counselling and mentoring of students has been undertaken on regular basis.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is in affiliating structure, therefore, as per the academic structure designed by the affiliating university; The college has adopted four year degree program for Bachelor of Interior Design and three year degree program for remaining with multiple entry and multiple exit. This is with appropriate certifications as recommended in the National Education Policy

(NEP) – 2020.

Programs are structured by affiliating university and they have well defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) considering three and four years degree programs.

The institution takes the effort to capture outcome based education in teaching and learning practices by giving an emphasis on hands-on training, internship, experiential learning, project, demonstration, field visits, in-plant training, more weightage is given to practical component, and also conduct of skill-based value-added courses of three to six credits.

Institution employ outcome based education practice by organizing Exhibition cum Sale of the products made by the students during the learning process.

20 . Distance education/online education:

In order to provide wide opportunity and choices to students, College is prepared to integrate distance education, online education as an integral part of curriculum as decided by the parent university. In this regard, online courses will be selected in functional areas of Fashion Design, Interior Design, Multimedia, Food Technology, Nutrition, Commerce, Management and Environmental Science from the pool of courses available on SWAYAM.

The College use technological tools for teaching learning activities. The classrooms are coupled with DLPs. Faculty use various ICT tools for the delivery of knowledge. College has prepared to share the study material through MOODLE.

Depending upon the program requirement Generic Elective and Ability Enhancement Courses will be selected through Distance Education or Online Mode. For this purpose college is well prepared to have counselling and mentoring of students for selection of suitable course and credits. Distance Education or Online Mode of learning will be of great benefit to students to earn more credits that can be stored in Academic Bank of Credits for further validation.

20.Distance education/online education:

In order to provide wide opportunity and choices to students, HEI is prepared to integrate distance education, online education as an integral part of curriculum as decided by the parent university. In this regard, online courses will be selected in functional areas of Fashion Design, Interior Design, Multimedia, Food Technology, Nutrition, Commerce, Management and Environmental Science from the pool of courses available on SWAYAM.

The HEI use technological tools for teaching learning activities. The classrooms are coupled with DLPs. Faculty use various ICT tools for the delivery of knowledge. HEI has prepared to share the study material through MOODLE.

Depending upon the program requirement Generic Elective and Ability Enhancement Courses will be selected through Distance Education or Online Mode. For this purpose HEI is well prepared to have counseling and mentoring of students for selection of suitable course and credits. Distance Education or Online Mode of learning will be of great benefit to students to earn more credits that can be stored in Academic Bank of Credits for further validation.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**391**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**635**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**187**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**216**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**34**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**41**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**21.84**
4.3 Total number of computers on campus for academic purposes	**82**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shivaji University, Kolhapur. Programs offered focuses on self-employability, skill development, knowledge up-gradation and industry interface link.

The HEI ensures curriculum delivery through a well-planned and documented process. Academic calendar is prepared department wise. It includes planning of curriculum, co-curricular and extra-curricular activities. Various functional committees are constituted for effective implementation of the same.

In the beginning of academic year, Head of Departments conducts Departmental meeting to distribute workload, assignments and activities. Time table is prepared considering the workload distribution to each faculty and it is displayed on notice board. Faculty prepares course-wise teaching plan and uses student centric teaching methods with ICT tools.

The curriculum provides experiential learning through projects, internships and field visits.

IQAC has a systematic method of monitoring effective delivery of curriculum, completion of syllabus and feedback from stakeholders. In the monthly departmental meeting feedback related to completion of syllabus is discussed which is further shared during the general staff meeting and the same is reported to the IQAC. Based on its observation, the details are shared with concern teachers for improvement. IQAC monitors the overall teaching and learning process by collecting feedback from stakeholders related to curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar for conduction of continuous internal evaluation systems. At the beginning of the academic year, College plans and implements the Academic Calendar for the understanding of the activities regarding CIE process.

Continuous internal evaluation is one of the core features of the Choice Based Credit System (CBCS). At the department level, internal examinations are conducted under the supervision of the respective class teacher. The assessment of students is done by taking unit tests, assignments, seminars and wall paper displays.

For the purpose of conducting Internal Evaluation, teachers prepare a schedule of class tests, home assignments, seminars, etc. The schedule is displayed on the notice board. Accordingly, students are evaluated based on their performance in class test, home assignments and seminars and results are prepared.

Monthly department-wise meetings, General staff meetings, quarterly IQAC meetings, and College Development Committee meetings are conducted to adhere and monitor the implementation of the academic calendar for CIE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/1.1.2%20(1).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

291

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of all the programs in the college, integrate issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics. The sole objective of the college is to strengthen women's empowerment by imparting Non-Conventional Vocational education to women. As per the affiliating university, the college has inculcated Environment Studies as a compulsory subject for second-year students of all programs. College believes in educating students with good human values which are reflected in courses like Democracy, Personality Development, Yoga, Constitution of India, etc.

The HEI gives equal importance to academic and professional ethics, which encompasses personal and corporate standards of behaviour that the industry expects. The college has introduced certificate courses in foreign languages like German, Japanese and French of three credits in the curriculum for all the programs. Various add-on courses are conducted by HEI like Aari Work, Tally ACE and Therapeutic Nutrition to enhance the skill of students. To fulfil the requirement of recent markets, industrial visits and internships are made compulsory. Experts from corporate are invited to share their knowledge with the students to understand the corporate philosophy and culture.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

240

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/1.4.1%20Stakeholder%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/1.4.2%20Stakeholder%20feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

232

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

66

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are admitted to various programs on purely merit basis and considering the prevailing reservation policy as defined from the Govt. of Maharashtra.

The learning levels of students are assessed on the basis of aggregate marks of 12thstandard marks for UG program or graduation marks for PG and marks obtained through Multiple Choice Question test conducted by respective department

Based on the marks secured by students they are classified as Slow learners and Advanced learners .Students with 60 percent and less than 60 percent marks are identified as slow learners and those with 80 percent and above 80 percent marks are identified as advanced learners

The college organizes special program for the both slow and advanced learners. Slow learners are given special attention and also remedial lectures are organized as per their requirement. Remedial coaching is given to slow learners and they are brought to the main stream.

The college responds to special educational/ learning needs of advanced learners. They are encouraged to participate in seminars, conferences, workshops, poster presentation, quiz, debate etc. Advanced learners are also encouraged to apply for different competitive examinations.

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
635	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods accentuate overall development of students. Faculty emphasize on 'conceptual clarity'. Though the medium of instruction is English, faculty explain difficult concepts in local language as students come from rural background. Demonstration techniques and ICT tools are also used in teaching-learning process.

Experimental Learning - College emphasizes on women empowerment. All the departments encourage students to correlate theoretical concepts with practical experiences through internships, field visits and projects In the communication skills viva, assignments are given to the students to increase fluency of English in students. Certificate Course in Foreign language is included as an Add-on Course.

Participative learning – Maximum participation of students is encouraged in every departmental event such as seminar, group discussion, wall paper display, projects and skill based add on courses. A short question answer session for students is conducted after lecture in the classroom for clearing the doubts.

Problem solving Method – Students are given the case studies so that they are well prepared to practically apply their skills and understanding of learned facts to a real world situation.

Participative learning, experimental learning and problem solving method are useful for promoting students to their vertical growth.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT enabled tools is essential for effective teaching-learning process .The HEI uses Information and Communication Technology (ICT) in teaching process to support, enhance, and optimize the delivery of knowledge.

Classrooms and Seminar hall are digitally equipped. Faculty use power-point presentations in their teaching by using DLPs. Faculty also conduct online classes through Zoom, Google Meet. Faculty share power point presentations, videos, e-books which are shared with the students on official whatsApp groups. Online quiz is also conducted for students with the help of Google Form.

The computer labs, language lab, Drafting and Paper Cutting Lab, Interior Design Studio, class rooms and staff cabins are well equipped with LAN and internet connection. Printers with scanners are installed in office and library. Faculty and students keep themselves updated by using various e-resources available in the library.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

183

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust mechanism in terms of internal assessment. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in advance.

Internal assessments are conducted at appropriate time considering the Academic calendar of college fixed by the college in the form of tests and assignments. There are two tests and one assignment per semester as a part of CIE. The unit tests are conducted by the respective teachers as per their teaching plan for each semetester. The time table is communicated to the students in advance.

The answer paper of unit test is distributed to the students in classroom and discussion is held by the teacher. Thus, the transperancy is maintained. The students can observe their test copies. Record of obtained mark is maintained in departments.

Assignments are allocated to the students and assessment is done by the respective subject teacher and suggestions are given if any.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

An examination committee works under the Chairmanship of Principal, it includes one Senior faculty as exam co-ordinator, one faculty from all departments for smooth conduct of examination.

Internal examination is conducted each semester at departmental level. Assessment is undertaken by the course teachers. The Institution has a well-defined system to deal with examination related grievances. The corrected copies are verified by HOD to ensure the regular evaluation process.

Performance of the student in internal examinations is brought to the notice of students .

In case of any grievances by the student with regards to marks or submissions, concerned Exam Coordinator and Head of the Department resolve the matter at departmental level itself. Because of transparency in mechanism there are no grievances as such.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes form an integral part of college vision and mission. The Program Outcomes and Course Outcomes of all programs are available on website of the college.

Hard Copy of syllabi and Program Outcomes are available in the library and departments for ready reference to the students and teachers. Program Outcomes and Course Outcomes of all the programs are displayed on departmental notice board.

The students are made aware of the POs, PSOs and COs by the teachers at the beginning of the academic year. The importance of the POs, PSOs and COs were communicated to the teachers in the Departmental staff meeting. Parent student meet was organized virtually by all the departments and Program Outcomes, Program

Specific Outcomes and Course Outcomes were also shared in the meeting.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The students are made aware of Program Outcomes and Course Outcomes through Parents-Students meet and by displaying on general notice board which are available in library and on website also. The faculty brief about Program Outcomes and Course Outcomes in their first introductory lecture.

The attainment of Program Outcomes and Course Outcomes are measured through the performance of the students in the unit tests, assignments, seminars, group discussions, internal and external examinations, participation in class activities, field work and practical work.

To bridge the gap between syllabi and the requirement of industry various add-on courses, skill development courses, foreign language courses are conducted for students. Guest lectures on competitive examination, career counseling and soft skills were organised for overall development of the students.

To measure the Course Outcomes Students are encouraged to take part in competitions, seminars, conferences etc. The off campus and on campus performance of the students in various academic events provides another index of their learning levels.

Attainment of program outcomes is measured through students' progression in university evaluation, vertical progression of students towards higher education in India and Foreign Universities, self-employment and their placements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

211

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/Annual%20Report%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.1

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/3.1.3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has taken initiatives through Entrepreneurship Development

Committee and MoU's with external Agencies for creation and transfer of knowledge. College organizes Capacity Building Programme, Workshops, Seminars and Industrial Visits for creation and transfer of knowledge among the students and faculty members. It helps the students to update their skills with current market requirements and business tactics. Faculty and students are encouraged to publish research papers in Journals, National and International Conferences Proceedings. The Research Sensitization Scheme of Shivaji University, Kolhapur; ignites innovative research thoughts among the staff and students. The faculty and students are encouraged to participate and present research papers in seminars/conferences organized by the HEI. This provides an opportunity for students to learn the latest development and knowledge.

The CSIBER Trust - a parent institution - has set up an incubation centre which is shared by the college for initiating entrepreneurship skills among the students. NSS unit of the college significantly contributes to the social outreach program. College also organizes Industry Institute Interaction to share professional updated and practical knowledge. One day National workshop on IPR was organised in association with IPR Cell, Shivaji University, Kolhapur for the staff and students. This activity was conducted under the National Awareness Mission of the Intellectual Property, Govt. of India.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/3.2.1%20%20Compressed.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes various activities throughout the year under NSS such as Tree Plantation, Covid-19 Awareness Drive, Covid Care Programme, Swacchatta Abhiyan, Fit India Run Freedom Run Campaign,Voter ID Registration campaign, National Girl Child Day, National Voter's Day, Constitution Day, Azadi Ka Amrit Mahotsav Freedom Struggle, International Transgender Day, Jal Dindi, etc. Activities and guest lectures were organised under Azadi Ka Amrit Mahotsav Achievement at 75. These programmes create social awareness among the students and the society regarding fitness, patriotism, self-defence, and responsibilities towards the nation. COVID Vaccination Drive was conducted by NSS during the academic year 2021-22 in which the students took active participation in helping people during the COVID Pandemic. It also helped in the integration of human interaction and the environment. Extension activities are carried out by the college to allow stakeholders to understand the problems for better and more progressive activities in the community.

File Description	Documents
Paste link for additional information	https://www.cncvcw.edu.in/uploads/general/ AQAR%202021-22/3.4.1%20Write%20up%20list%2 0link.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2426

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. **The area of CSIBER campus at Kolhapur is 11 acres and the college is located in this campus. College building is of three-storied accommodating classrooms, administration**

block, library, computer rooms, and laboratories.

2. Infrastructure of institute is well planned with 12 classrooms, three studios, two computer labs, one Language Lab, two Science Laboratories, Sewing Machine Lab, DPC Lab to meet teaching needs.

3. Well-equipped two computer labs and a separate language lab with total 90 computers with internet facility are provided with software such as CADian and Coral-Draw.

4. There are 18 DLPs which are used for teaching-learning process.

5. Library is well furnished with learning facilities for students through reference books, journals, magazines, etc. Cubicles are provided to staff in the library. A separate reading room is provided to the students.

6. Administration block is provided with 5 computers and a Reprography unit of Kyocera.

7. Each floor has a separate washroom for girl students. There is a separate washroom for males. Potable water facility is available. Separate facilities such as Examination Room, NSS Room, Competitive Exam Cell, Placement Cell, Infirmary, Gymkhana, Ladies Room, store room, battery room are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute provides many opportunities for students to take part in indoor, outdoor sports, cultural and yoga activities. Focus is given to skill-based teaching and learning processes, efforts are made to motivate students to participate in indoor and outdoor sports activities. To guide the students and develop their physical strength, stamina, and abilities, a physical director is appointed. Sports lectures are planned in the academic timetable of individual departments.

Indoor activities such as badminton, yoga, etc. are conducted in a quadra angle (OTS) having an area of 4500 sq. ft., which can accommodate about 300 students at a time for various activities.

Our college shares common infrastructure facilities available for outdoor games in campus.

Cultural activities are planned in the academic calendar along with the Cultural Fest. Students from all departments participate enthusiastically in the traditional day, Black and white day, twins Day, back to school day, retro day along with welcome function. Students also participate in youth festival. Thus the institute fulfils the need for all cultural, sports, and various competitions through its full-fledged and adequate infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/4.1.3%20Photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.84

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is automated with integrated library management software Libsys 4 nature of automation partially. The various activities of library such as data entry, Issue and return, renewal of books and member logins etc. are done through software. The reading and reference sections are separately provided. The books are classified according to Dewey decimal classification. OPAC (Online Public Access Catalogue) service is also provided where the users can search collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique bar code ID orientation for the users is provided at the beginning of the year in which users are informed regarding the various facilities services and resources available in the library. The college library collection includes 7,252 books in previous academic year whereas for the academic year 2021-2022 addition of 136 books contributing to the total no of 7,388. Collection of books includes text books and Reference books and periodicals of various programmes offered by the college. College also subscribes Journals, magazines and newspapers to which all the teaching, administrative staff and students have an access.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	_View File_
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	_View File_

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.02

File Description	Documents
Any additional information	_View File_
Audited statements of accounts	_View File_
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	_View File_

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	_View File_

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information technology is indispensable asset for the smooth functioning of institute hence to meet the demands; institute frequently updates its IT infrastructure.

Computer-

New 31 computers were purchased, contributing to total count of 82 computers for students and 21 computers for teaching and administration. The computers have licenced copies of software such as CADian and Coral-Draw. Computers are installed with Seqrite anti-virus. The college has a 200 Mbps broadband connection. Wi-Fi is available. All the classrooms are equipped with DLPs.

Examination-

Exam room is provided with computer facility for Secured Remote Paper Delivery-(SRPD) of university question papers. A CCTV camera is mounted which covers the entire room.

Library-

The library has four computers, a photocopier and a printer. Library is automated with integrated library management software (Libsys-4) nature of automation partially. Book data entry, renewal and member login are done through software. Books are classified using the Dewey decimal system. OPAC (Online Public Access Catalogue) service is also provided.

Office-

The office is provided with five computers with internet facilities. Administrative office is equipped with four printers and Kyocera Xerox scanning machine with the capacity to scan 100 copies per minute. This machine works in a network with multiple users.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/4.3.1%20photos.pdf

4.3.2 - Number of Computers

113

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.2

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has developed a systematic system and procedure for the maintenances and utilization physical, academic and support facilities.

1. Laboratory are well equipped and well maintained according to SOPS and developed for the laboratories

Library-

Library books, magazines, journals etc. are well stacked according to decimal classification. Library has its retention policies through which the newspaper and the project work of students are been disposed of as per the retention policies.

Sports-

Sports equipment is regularly checked and maintained. Sports periods are incorporated into the academic timetables of individual departments. In-house personnel regularly maintain sports material, and any damaged material is brought to the attention of the Principal by the sports coordinator.

Computer-

Computers are maintained through proper technical personals in house at regular's periods. E-waste is properly disposed. Purchase of new machines and other hardware materials is through quotations received from different vendors.

Classroom-

Classrooms are well maintained. The carpenter maintains and repairs furniture such as drafting tables and drafting boards, as well as other requirements submitted by individual departments. Electrical and plumbing work is maintained by professional workers who are hired on a regular basis for the maintenance of infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

34

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to Institutional website	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/5.1.3%20Final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

33

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

33

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has nominated students' representation in various committees as a part of a decentralized method of working. Student's representation in various committees helps the

management to understand their requirements and suggestions received from the students. Students are nominated by the respective Heads of the department as class representatives. As per the norms required for committees, students are nominated to different committees. The students representing the following committees:

1. IQAC
2. Internal Complaints Committee
3. Anti-Ragging Committee
4. Nature Club Committee
5. Alumni Committee
6. Parent-Teacher Association
7. Student Development Cell

Students are free to suggest/convey messages to the concerned authorities through their representatives on various committees.

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

CNCVCW, Kolhapur has registered Alumni Association in the name of "Alumni Association College of Non-Conventional Vocational Courses for Women (CNCVCW), Kolhapur" which has been duly registered under the Society's Registration Act 1860 (XXI of 1860). The composition of Alumni Association is as per the Statutory Norms. Members of the association have been one source and inspiration for all the passed-out students. Not only does the academic rigor followed in the college, but also the values imparted, practiced and seen in this very serene campus, make the alumni come back to their alma mater. The college has received Alumni registration fee Rs.1,17,520/- for the academic year 2021-22 under Alumni Association. Since academic year 2011-12, 4thDay of February has been celebrated as alumni day which allowed the alumni to connect with old friends and remember the good old college days. Alumni meet also helps in getting internships, placements, and suggestions on curriculum. Every year Alumni Association conducted the meeting. It discusses about curriculum, placements, and institute industry interaction. Alumni Association could not contribute in terms of financial support. However, their contributions are very much significant in terms of getting internships to most of our students, as guest lectures, and jury for various competitions.

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To Promote Equal Opportunities in Higher Education for Women Student community. To Educate & Prepare Girls, student community for vocational & professional excellence to face the need of changing economic Condition & business Policies of the Government.

Mission

Adopting Variety of Modern Pedagogues. Prepare Women Student Academically. Facilitate Women in Understanding, Developing Interaction and applying core and Specialized Concepts and Practices. Update Women in a Different Vocations and Professions to Face the Future Challenges of Market by providing them Laboratory and Field Practical Training.

Goals

Promoting Sense of Belongingness, Confidence and Fulfil the Expectations of Women Community and Society at Large. Imparting High Quality Value Based Career Oriented Education to Women Students and Encouraging to them Self Employment. Developing a Systematic Approach in Solving the Problems at Specific and Universal Context. Encouraging on Team Spirit and Team Work In order to achieve the intended output woman empowerment, the various functional committees at college level and departmental level are functioning under the leadership of Heads of the department and Principal of the college.

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.1.1(14%20).pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices. The policy formulation in respect of academics is decided by the CDC on the recommendation of IQAC with the norms of

UGC and Shivaji University, Kolhapur. To execute all the activities, various functional committees are formed. The composition, function and frequency of meeting of all committees are well-defined. There is a representation of students on some committees. An academic autonomy is given to the HODs regarding curricular activities.

Transparency of each committee is maintained by giving a prior notice. At the time of meeting, every member- faculty, non-teaching staff, students – is free to share his/her views. Fruitful suggestions are incorporated and the minutes of the meeting are kept for ready reference to the concern stakeholders. The proceedings of every committee are presented by respective chairman/coordinator in the staff meeting for information and approval. This shows a clear and distinctive approach in respect of decentralization and participative management for overall enhancement and academic development.

NSS volunteers of the college have actively participated in Sakal Young Inspiration Network (YIN) Summit Summer 22 Camp. Ms. Vaishnavi Tembugade, NSS volunteer CNCVCW was appreciated and felicitated by co-ordinator YIN for her active contribution in the camp.

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.1.1(14%20).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC defines the strategic/ perspective plan of the institute at the beginning of the academic year and is approved by College Development Committee. Accordingly provisions of the same are made in academic calendar of the institute. During the academic year 2021-22, CNCVCW planned for strengthening Industry Institute Interaction programs with following objectives-

1. To provide a platform for students as well as faculty members to be aware of industry expectations.
2. It serves as a podium to showcase the best practices, latest technologies in industry stand point and their

implementation.

3. Towards up-scaling the academia in the Global knowledge index, ample industrial exposure is provided to the faculty members to enhance the Teaching and Learning Process and to enable institute to produce quality students in turn.

In view of achieving above mentioned objectives; following Industry Institute Interaction programs were successfully organised during the academic year 2021-22:

Sr. No.

Description of Industry Institute Interaction

Organizing Department

Date

Number of Beneficiaries

1

Film industry costume designing

Fashion Design

03/01/2022

120

2

1. Entrepreneurship and food start ups

2. Role of a clinical dietitian

Food Technology

18/04/2022

169

3

New Trends in Interior

Interior Design

26/03/2022

84

4

Industry Institute Interaction at Tara Tiles (Gokulshirgaon)

Interior Design

09/12/2021

69

5

Industry Institute Interaction at Tamgaon

Interior Design

09/12/2021

69

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.cncvcw.edu.in/uploads/general/ AQAR%202021-22/6.2.1%20(%2014%20).pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

CNCVCW is run by CSIBER Trust since 1994. Organization consists of President, Secretary and Managing Trustee, Principal, Teaching, Non-Teaching Staff and Students. The CSIBER Trust frames the policy, structures administrative setup of the college as per UGC and University norms. The service rules of the incumbents are governed by Govt. of Maharashtra and Shivaji University, Kolhapur.

College Development Committee is the highest decision making committee at college level which meets three to four times a year. Based on recommendations of IQAC, CDC recommends to the Trust to make available required resources and to start new programmes.

Principal is the head of the administrative, teaching and learning process. He reports to the Secretary and Managing Trustee and seeks permissions. He forms various functional committees. E.g. Discipline Committee, Internal Complaint Committee, Anti Ragging Committee.

The IQAC Coordinator along with committee members works for all quality initiatives of the college under the guidance of IQAC Chairperson. IQAC recommends to the CDC regarding initiation of new programmes/courses and requirement of the resources.

HODs coordinate all departmental activities. Class coordinators, Class Representatives, Lab assistants, Lab attendants and Peon work under HOD.

Office Superintendent supervises office work. Administrative staff works under the superintendence of Office Superintendent.

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.2.2-%20Additional%20Information.pdf
Link to Organogram of the institution webpage	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The college contributes towards Employee Provident Fund. Institute contributes to Shivaji University, Kolhapur towards Student, Parents, Teachers and Administrative Staff Welfare Fund Scheme. Group insurance of teaching staff is made for amount of Rs.150000/- through Teachers, Students and Parents Welfare Scheme (Kalyan Nidhi), Shivaji University, Kolhapur towards Natural/Accidental Death, Rs. 50000/- for loss of both hands, legs, eyes and Rs. 25000/- towards loss of one hand / one leg and one eye.**
- **Leave facility is provided to Teaching and Non-Teaching staff. There are three types of leaves - Medical, Casual and Earned.**
- **The delegation fees paid by Teaching and non-teaching staff for attending Conferences/Seminars/Workshops is reimbursed.**
- **Salary is credited to the Bank Account of Teaching and Non-Teaching staff on time every month.**
- **Provision of loan facility for purchase of vehicle, housing, education to a tune of maximum rupees 25 lakhs is provided to the teaching and non-teaching staff through Late Dr. A. D. Shinde CSIBER Employees Cooperative Credit Society.**

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's performance is evaluated through Annual Self Appraisal Report (ASAR) as per 7th Pay Commission UGC Regulation 18th July 2018 and Govt. of Maharashtra Resolution 8th March 2019. The ASAR contains general information of faculty, academic qualification, research, training programs, attendance of orientation or refresher or short term course. Teachers are also assessed on their teaching, involvement in University and college student related activities, research activities. Based on these activities, overall grading is calculated and grades are awarded.

The other parameters such as mentoring, punctuality, preparation, presentation skills, discipline and control, knowledge and approachability are considered. It also includes involvement in team work, contribution to the department, instruction compliance and commitment to the department and institution.

The responsibilities of the non-teaching staff are well defined. At the beginning of the academic year, available work is distributed among them. The superintendence on the work is assigned to Office Superintendent. Non-teaching staff is guided by Supervisor and HODs to execute the work. Based on commitment, loyalty, timeliness in the execution of work, the performance is evaluated. Suggestions are made and counseling is undertaken wherever necessary. Accordingly, the confidential reports are prepared. Opportunity is given to the incumbent to be heard.

File Description	Documents
Paste link for additional information	https://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.3.5%20(%2015%20).pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted at college level on monthly basis. At the end of financial year, financial statements are prepared and duly audited. The Auditor submits the auditor report to the CSIBER Trust based on verifications, obtained information and explanations.

External Audit is conducted by BBCP & Associates, Kolhapur. The Audit process is undertaken on the basic standards of Audits generally accepted in India. An audit includes following points- Examination from the Auditor, on a test basis, evidence supporting the amount and disclosure in the financial statements. Check points of Internal Audits are reviewed thereafter and rectified for External Audit.

Following reports are checked and reviewed by the Auditor-

a) Books of Accounts maintained, including of each segment

b) Verification is done by Auditor by following the methods of accounting for respective segments.

c) An Audit must include the information of Trust like transfer transactions necessary for the purpose of Audit. List of checks exercised- i) Vouchers ii) Books of Accounts iii) Bank Statements.

Based on systematic verification, if any objection is reported in the Audit Report, a clarification is sought for the objections and corrections made there on with the permission of trust by following the accounting principles.

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial resources of the College are:

? Research Project grants received from Shivaji University. E.g. Research Sensitization Projects, Lead College Activities: Total Revenue generated during the academic year 2021-22 is Rs. 10,000/- and 40,000/- respectively.

?SC scholarship grants from Government of Maharashtra

? Admission, tuition and other fees are collected from students

- Contribution of Alumni Association

- Consultancy projects like Green, Gender and Energy Audits of other institutes are performed by faculty. Total revenue generated during the academic year 2021-22 is Rs.71,000/-

Following system is implemented by the College for the optimal

utilization of resources: SC scholarship benefits are provided to the eligible SC students. Other funds are utilized for development and maintenance of college infrastructure. The College invites departmental budgets with their justifications. The college office scrutinizes and prepares the annual budget. Further it is put forth at CDC for resolution. As per the approval of CDC, the Purchase Committee scrutinizes departmental purchase requisition. Accordingly, quotations are received from the vendors. These are compared on merit basis and meritorious quotation is selected. A purchase order is given to such selected vendor. The utilization of the sanctioned budget is monitored by Principal, CDC and purchase committee.

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution is constantly working on the quality improvement in various areas. Following are two practices institutionalized as a result of IQAC initiatives:

Practice 1: Institutionalizing M. Sc. (Food Science & Nutrition) from the academic year 2021-22.

Since establishment college is running UG programs. There was demand from the students for Masters in Food Science & Nutrition for their future progress. The said program is not available in the nearby colleges of Kolhapur. Considering the average number of students passing out in B. Sc. (Food Technology and Management) from the college, IQAC planned to institutionalize a new program in M. Sc. (Food Science and Nutrition) as the vertical progression of the college. Positively it was approved with an intake capacity of 30 by Shivaji University, Kolhapur and granted permission by Government of Maharashtra. Following the guidelines of SUK, M. Sc. (Food Science and Nutrition) was initiated from 2021-22.

Practice 2: Feedback Mechanism

The feedback on curriculum is collected from students, teachers, employer and alumni. It is analysed by IQAC. The analysed report of feedback is communicated to Board of Studies, Shivaji University, Kolhapur. The feedback collection mechanism is available on the college website.

File Description	Documents
Paste link for additional information	https://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.5.1%20(%2014%20).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are:

1. The IQAC of College continuously reviews and takes necessary steps to upgrade the teaching-learning process. The Academic Calendar is well prepared in advance for the ready reference of teachers and students which is displayed on the Institute website and being followed. For all newly admitted students, college IQAC organizes Orientation Programme, in which they are made aware of the college philosophy, the uniqueness of the education system, the teaching learning process, the system of continuous evaluation, compulsory courses, various co- curricular activities, discipline and culture of the institute, rules and regulations of institute, etc.

2. Curriculum and Content Management System: A paradigm shift in the teaching learning process is the need of the hour. The new generation students have the expectations to learn using ICT facilities than conventional teaching methods like blackboard. In order to implement the above objectives, the e-learning process is initiated by IQAC. Number of computers in the college have increased from 50 to 80 in 2021-22. This facility aided the faculty members to develop e-contents for the better understanding of students.

File Description	Documents
Paste link for additional information	https://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.5.2%20(%20Original%20).pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/Annual%20REPORT%20Final.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To maintain gender equality and women empowerment, various sensitization programs and counselling is planned.

Annual Gender Sensitization Action Plan

1. **International women's day is celebrated.**
2. **Celebration of National Girl Child Day and International Transgender Day.**

Safety and Security

1. Whole campus is secured with CCTV surveillance which is monitored by the principal on multiple screens in the cabin.
2. There are professional male and female security guards.
3. Entry and exit points are secured by security guard personals.

Counselling

1. The faculty does formal and informal counselling to the needy students.
2. Grievance Redressal Committee is active to solve any grievances, which may occur.

Common Rooms (Ladies Room)

1. Ladies room is provided for the girl students to take care for any personal or health issue, in house faculty Dr. Neelam Jirge looks after primary health issues of the students if required.

File Description	Documents
Annual gender sensitization action plan	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/7.1.1%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/7.1.1%20merged.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college manages the degradable and non-degradable waste with proper management

1. **Solid waste generated such as paper and plastic, is segregated and collected in the dustbins, which are available in the college building, and is emptied into a moveable container or dustbin provided at each floor and then taken to a dumping yard on the college campus.**

1. **Waste recycling system- Wastewater generated from washrooms on each floor of the college is collected and forwarded to a common sewage treatment plant located on campus.The treated wastewater (effluent) is then used for the landscaping of the college.**
2. **E waste management – E waste is collected in the dust been provided at a entry point of computer lab the e waste collected is disposed of through proper venders whenever necessary for recycling. Activities such as Swatch Bharat Abhiyan collection of plastic are conducted to keep the campus clean.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

09-11-2023 11:35:01

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute believes equality of all the cultures and traditions, as is evident from the fact that students belonging to different cast religion and regions are studying without discrimination. We do not have discrimination towards cultural, regional, linguistic, communal and socio-economic issues.

With Great Spirit, college celebrates Birth anniversaries of great leaders like Mahatma Gandhi, Savitribai Phule etc. Days such as Marathi Bhasha Din, International Women's day, World Consumer Rights Day, World Food day, International Yoga Day and Indian Dietetics day are also celebrated. Students enthusiastically participate in cultural fest such as traditional day, Black and white day, twins Day, back to school day, retro day and welcome function is arranged for first year. Students also participate in youth festival in activities such as group dancing (Singing), Cartooning, Classical dance, Mono Acting, Mehendi, Rangoli, Poster making, Clay Modelling, collage, English Elocution, Hindi Elocution, light Vocal and Debate. The day-to-day functioning of the college and different events organised for different celebrations are strictly framed within the common code of conduct for staff, students, and other employees.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college imparts skill-based vocational and non-conventional education for girl students and organizes various programs to sensitize and motivate students, employees regarding the values, duties and responsibilities as a citizen towards our motherland.

The college celebrates Independence Day and Republic Day vigorously along with Constitutional Day. College students also celebrate Constitutional Day with staff members along with the principal to take a pledge. College makes efforts on creating awareness by organising programs on Fundamental Rights, RTI, Electoral Awareness Program for enrolling the students to get Voter ID. Democracy election and good governance graded subjects are included at 1st year level of all programs. Poster presentation, Elocution, Essay Writing on the duties and values of the citizen of this country are organized. College constantly works to develop students as a better citizen of the country.

Students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by

inviting prominent people. The institute conducts awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving Students. The College establishes policies that reflect core values. Code of conduct is prepared for students and staff. Through different NSS activities, students are encouraged to serve the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates and organises national and international commemorative days, events, and festivals. National

festivals play an important part in building up nationalism and patriotism among students. Our institute celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great national leaders. Faculty, staff, and students all come together to celebrate this occasion. The commemoration of such days improves the student community's outlook by highlighting the work and efforts of these great personalities. Students and staff members take a pledge or oath to express their willingness to commit, noting the few events listed below that take place during the academic year.

1. Chhatrapati Shahu Jayanti 26/06/2021
2. Guru Pournima 23/07/2021
3. Librarian Day – Dr. S. R. Rangnathan Jayanti 12/09/2021
4. Gandhi Jayanti and Lal Bahadur Shashtri on 02/10/2021
5. Vachan Prerana Din – Dr. A. P. J. Abdul Kalam Jayanti 15/10/2021
6. Constitution day on 26/11/2021
7. Savitribai Phule Jayanti 03/01/2022
8. Swami Vivekanand Jayanti and Jijau Jayanti 12/01/2022
9. Chhatrapati Shivaji Maharaj Jayanti on 19/02/2022
10. World Health Day 07/04/2022
11. Dr. Babasaheb Ambedkar Jayanti on 14/04/2022
12. Chhatrapati Shahu Maharaj Death Anniversary 05 and 06/06/2022
13. InternationalYoga Day 21/06/2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices 1

Add on course in Foreign Languages (German, French and Japanese)

Today's education system is student centric and need to be focused on their employability. So introduction of Add on courses in a form of foreign languages German, French and Japanese will not only enhance the personality of girl students but also build a confidence as well as bridge the gap to make our students more employable and develop entrepreneurship skills. Thus achieving and developing holistic, academic growth with social and professional development.

Best practices 2

Project based Learning through Wall Paper Display

The College believes in empowering girl students with different skill based activities through wallpaper display as a best practice since the programs are non-conventional and vocational in nature. This practice not only nurtures the potential of girl students but also enabling and empowering them to crave their unique hidden talents.

Wallpaper display serves as project based learning through model making, visual displays, product making, poster presentation in which the students present their creativity. Thus it builds the culture of group working, practical knowledge as well as hands on training, presentation skills for the overall development of students.

File Description	Documents
Best practices in the Institutional website	https://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/Best%20Practices.pdf
Any other relevant information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College runs skilled-based programme under non- conventional vocational courses for girl students. Each programme has its own identity. Different programme and course outcomes justify in the form of successful careers of students in their respective domains, thus strengthening the objective of women empowerment

since 1994.

To expose students to different avenues of knowledge, which is the first priority, a step ahead is taken in the form of a special design and plan skill-based programme of an individual department, for instance, the Department of Fashion design conducted a programme under capacity building of 7-days craft demonstration workshop, providing students the opportunity to create new products using various techniques as entrepreneurs. The Department of Food Technology conducted a cooking competition to promote creativity, enhance cooking skills, and teach self-management in product design. The Department of Interior Design conducted an Interior photography workshop which benefited and enhanced the skills of students to develop a sense of composition of light, texture, and patterns within the interior and exterior space. Such successful, skills-based programmes are also conducted by the Environmental Department, the Commerce Department, as well as the Multimedia Department, thus enriching the girl students to be entrepreneurs and justifying the distinctiveness of college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shivaji University, Kolhapur. Programs offered focuses on self-employability, skill development, knowledge up-gradation and industry interface link.

The HEI ensures curriculum delivery through a well-planned and documented process. Academic calendar is prepared department wise. It includes planning of curriculum, co-curricular and extra-curricular activities. Various functional committees are constituted for effective implementation of the same.

In the beginning of academic year, Head of Departments conducts Departmental meeting to distribute workload, assignments and activities. Time table is prepared considering the workload distribution to each faculty and it is displayed on notice board. Faculty prepares course-wise teaching plan and uses student centric teaching methods with ICT tools.

The curriculum provides experiential learning through projects, internships and field visits.

IQAC has a systematic method of monitoring effective delivery of curriculum, completion of syllabus and feedback from stakeholders. In the monthly departmental meeting feedback related to completion of syllabus is discussed which is further shared during the general staff meeting and the same is reported to the IQAC. Based on its observation, the details are shared with concern teachers for improvement. IQAC monitors the overall teaching and learning process by collecting feedback from stakeholders related to curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar for conduction of continuous internal evaluation systems. At the beginning of the academic year, College plans and implements the Academic Calendar for the understanding of the activities regarding CIE process.

Continuous internal evaluation is one of the core features of the Choice Based Credit System (CBCS). At the department level, internal examinations are conducted under the supervision of the respective class teacher. The assessment of students is done by taking unit tests, assignments, seminars and wall paper displays.

For the purpose of conducting Internal Evaluation, teachers prepare a schedule of class tests, home assignments, seminars, etc. The schedule is displayed on the notice board. Accordingly, students are evaluated based on their performance in class test, home assignments and seminars and results are prepared.

Monthly department-wise meetings, General staff meetings, quarterly IQAC meetings, and College Development Committee meetings are conducted to adhere and monitor the implementation of the academic calendar for CIE.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.cncvcw.edu.in/uploads/general/ AQAR%202021-22/1.1.2%20(1).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/	B. Any 3 of the above

Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

291

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of all the programs in the college, integrate issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics. The sole objective of the college is to strengthen women's empowerment by imparting Non-Conventional Vocational education to women. As per the affiliating university, the college has inculcated Environment Studies as a compulsory subject for second-year students of all programs. College believes in educating students with good human values which are reflected in courses like Democracy, Personality Development, Yoga, Constitution of India, etc.

The HEI gives equal importance to academic and professional ethics, which encompasses personal and corporate standards of behaviour that the industry expects. The college has introduced certificate courses in foreign languages like German, Japanese and French of three credits in the curriculum for all the programs. Various add-on courses are conducted by HEI like Aari Work, Tally ACE and Therapeutic Nutrition to enhance the skill of students. To fulfil the requirement of recent markets, industrial visits and internships are made compulsory. Experts from corporate are invited to share their knowledge with the students to understand the corporate philosophy and culture.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

240

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/1.4.1%20Stakeholder%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/1.4.2%20Stakeholder%20feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

232

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

66

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are admitted to various programs on purely merit basis and considering the prevailing reservation policy as defined from the Govt. of Maharashtra.

The learning levels of students are assessed on the basis of aggregate marks of 12thstandard marks for UG program or graduation marks for PG and marks obtained through Multiple Choice Question test conducted by respective department

Based on the marks secured by students they are classified as Slow learners and Advanced learners .Students with 60 percent and less than 60 percent marks are identified as slow learners and those with 80 percent and above 80 percent marks are identified as advanced learners

The college organizes special program for the both slow and advanced learners. Slow learners are given special attention and also remedial lectures are organized as per their requirement. Remedial coaching is given to slow learners and they are brought to the main stream.

The college responds to special educational/ learning needs of advanced learners. They are encouraged to participate in seminars, conferences, workshops, poster presentation, quiz, debate etc. Advanced learners are also encouraged to apply for different competitive examinations.

09-11-2023 11:35:01

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/ AQAR%202021-22/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
635	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods accentuate overall development of students. Faculty emphasize on 'conceptual clarity'. Though the medium of instruction is English, faculty explain difficult concepts in local language as students come from rural background. Demonstration techniques and ICT tools are also used in teaching-learning process.

Experimental Learning - College emphasizes on women empowerment. All the departments encourage students to correlate theoretical concepts with practical experiences through internships, field visits and projects In the communication skills viva, assignments are given to the students to increase fluency of English in students. Certificate Course in Foreign language is included as an Add-on Course.

Participative learning – Maximum participation of students is encouraged in every departmental event such as seminar, group discussion, wall paper display, projects and skill based add on courses. A short question answer session for students is conducted after lecture in the classroom for clearing the doubts.

Problem solving Method – Students are given the case studies so

that they are well prepared to practically apply their skills and understanding of learned facts to a real world situation.

Participative learning, experimental learning and problem solving method are useful for promoting students to their vertical growth.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT enabled tools is essential for effective teaching-learning process .The HEI uses Information and Communication Technology (ICT) in teaching process to support, enhance, and optimize the delivery of knowledge.

Classrooms and Seminar hall are digitally equipped. Faculty use power-point presentations in their teaching by using DLPs. Faculty also conduct online classes through Zoom, Google Meet. Faculty share power point presentations, videos, e-books which are shared with the students on official whatsApp groups. Online quiz is also conducted for students with the help of Google Form.

The computer labs, language lab, Drafting and Paper Cutting Lab, Interior Design Studio, class rooms and staff cabins are well equipped with LAN and internet connection. Printers with scanners are installed in office and library. Faculty and students keep themselves updated by using various e-resources available in the library.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

183

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust mechanism in terms of internal assessment. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in advance.

Internal assessments are conducted at appropriate time considering the Academic calendar of college fixed by the college in the form of tests and assignments. There are two tests and one assignment per semester as a part of CIE. The unit tests are conducted by the respective teachers as per their teaching plan for each semetester. The time table is communicated to the students in advance.

The answer paper of unit test is distributed to the students in classroom and discussion is held by the teacher. Thus, the transperancy is maintained. The students can observe their test copies. Record of obtained mark is maintained in departments.

Assignments are allocated to the students and assessment is done by the respective subject teacher and suggestions are given if any.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

An examination committee works under the Chairmanship of Principal, it includes one Senior faculty as exam co-ordinator, one faculty from all departments for smooth conduct of examination.

Internal examination is conducted each semester at departmental level. Assessment is undertaken by the course teachers. The Institution has a well-defined system to deal with examination related grievances. The corrected copies are verified by HOD to ensure the regular evaluation process.

Performance of the student in internal examinations is brought to the notice of students .

In case of any grievances by the student with regards to marks or submissions, concerned Exam Coordinator and Head of the Department resolve the matter at departmental level itself. Because of transparency in mechanism there are no grievances as such.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes form an integral part of college vision and

mission. The Program Outcomes and Course Outcomes of all programs are available on website of the college.

Hard Copy of syllabi and Program Outcomes are available in the library and departments for ready reference to the students and teachers. Program Outcomes and Course Outcomes of all the programs are displayed on departmental notice board.

The students are made aware of the POs, PSOs and COs by the teachers at the beginning of the academic year. The importance of the POs, PSOs and COs were communicated to the teachers in the Departmental staff meeting. Parent student meet was organized virtually by all the departments and Program Outcomes, Program Specific Outcomes and Course Outcomes were also shared in the meeting.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The students are made aware of Program Outcomes and Course Outcomes through Parents-Students meet and by displaying on general notice board which are available in library and on website also. The faculty brief about Program Outcomes and Course Outcomes in their first introductory lecture.

The attainment of Program Outcomes and Course Outcomes are measured through the performance of the students in the unit tests, assignments, seminars, group discussions, internal and external examinations, participation in class activities, field work and practical work.

To bridge the gap between syllabi and the requirement of industry various add-on courses, skill development courses, foreign language courses are conducted for students. Guest lectures on competitive examination, career counseling and soft

skills were organised for overall development of the students.

To measure the Course Outcomes Students are encouraged to take part in competitions, seminars, conferences etc. The off campus and on campus performance of the students in various academic events provides another index of their learning levels.

Attainment of program outcomes is measured through students' progression in university evaluation, vertical progression of students towards higher education in India and Foreign Universities, self-employment and their placements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

211

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/Annual%20Report%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.1

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File]()
Any additional information	[View File]()
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/3.1.3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has taken initiatives through Entrepreneurship Development Committee and MoU's with external Agencies for creation and transfer of knowledge. College organizes Capacity Building Programme, Workshops, Seminars and Industrial Visits for creation and transfer of knowledge among the students and faculty members. It helps the students to update their skills with current market requirements and business tactics. Faculty and students are encouraged to publish research papers in Journals, National and International Conferences Proceedings. The Research Sensitization Scheme of Shivaji University, Kolhapur; ignites innovative research thoughts among the staff and students. The faculty and students are encouraged to participate and present research papers in seminars/conferences organized by the HEI. This provides an opportunity for students to learn the latest development and knowledge.

The CSIBER Trust - a parent institution - has set up an incubation centre which is shared by the college for initiating entrepreneurship skills among the students. NSS unit of the college significantly contributes to the social outreach program. College also organizes Industry Institute Interaction to share professional updated and practical knowledge. One day National workshop on IPR was organised in association with IPR Cell, Shivaji University, Kolhapur for the staff and students. This activity was conducted under the National Awareness Mission of the Intellectual Property, Govt. of India.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/3.2.1%20%20Compressed.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes various activities throughout the year under NSS such as Tree Plantation, Covid-19 Awareness Drive, Covid Care Programme, Swacchatta Abhiyan, Fit India Run Freedom Run Campaign,Voter ID Registration campaign, National Girl Child Day, National Voter's Day, Constitution Day, Azadi Ka Amrit Mahotsav Freedom Struggle, International Transgender Day, Jal Dindi, etc. Activities and guest lectures were organised under Azadi Ka Amrit Mahotsav Achievement at 75. These programmes create social awareness among the students and the society regarding fitness, patriotism, self-defence, and responsibilities towards the nation. COVID Vaccination Drive was conducted by NSS during the academic year 2021-22 in which the students took active participation in helping people during the COVID Pandemic. It also helped in the integration of human interaction and the environment. Extension activities are carried out by the college to allow stakeholders to understand the problems for better and more progressive activities in the

community.

File Description	Documents
Paste link for additional information	https://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/3.4.1%20Write%20up%20list%20link.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2426

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. The area of CSIBER campus at Kolhapur is 11 acres and the college is located in this campus. College building is of three-storied accommodating classrooms, administration block, library, computer rooms, and laboratories.
2. Infrastructure of institute is well planned with 12 classrooms, three studios, two computer labs, one Language Lab, two Science Laboratories, Sewing Machine Lab, DPC Lab to meet teaching needs.
3. Well-equipped two computer labs and a separate language lab with total 90 computers with internet facility are provided with software such as CADian and Coral-Draw.
4. There are 18 DLPs which are used for teaching-learning process.
5. Library is well furnished with learning facilities for students through reference books, journals, magazines, etc. Cubicles are provided to staff in the library. A separate reading room is provided to the students.
6. Administration block is provided with 5 computers and a Reprography unit of Kyocera.
7. Each floor has a separate washroom for girl students. There is a separate washroom for males. Potable water facility is available. Separate facilities such as Examination Room, NSS Room, Competitive Exam Cell, Placement Cell, Infirmary, Gymkhana, Ladies Room, store room, battery room are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/ AQAR%202021-22/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute provides many opportunities for students to take part in indoor, outdoor sports, cultural and yoga activities. Focus is given to skill-based teaching and learning processes, efforts are made to motivate students to participate in indoor and outdoor sports activities. To guide the students and develop their physical strength, stamina, and abilities, a physical director is appointed. Sports lectures are planned in the academic timetable of individual departments.

Indoor activities such as badminton, yoga, etc. are conducted in a quadra angle (OTS) having an area of 4500 sq. ft., which can accommodate about 300 students at a time for various activities. Our college shares common infrastructure facilities available for outdoor games in campus.

Cultural activities are planned in the academic calendar along with the Cultural Fest. Students from all departments participate enthusiastically in the traditional day, Black and white day, twins Day, back to school day, retro day along with welcome function. Students also participate in youth festival. Thus the institute fulfils the need for all cultural, sports, and various competitions through its full-fledged and adequate infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/ AQAR%202021-22/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/4.1.3%20Photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.84

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is automated with integrated library management software Libsys 4 nature of automation partially. The various activities of library such as data entry, Issue and return, renewal of books and member logins etc. are done through software. The reading and reference sections are separately provided. The books are classified according to Dewey decimal classification. OPAC (Online Public Access Catalogue) service is also provided where the users can search collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique bar code ID orientation for the users is provided at the beginning of the year in which users

are informed regarding the various facilities services and resources available in the library. The college library collection includes 7,252 books in previous academic year whereas for the academic year 2021-2022 addition of 136 books contributing to the total no of 7,388. Collection of books includes text books and Reference books and periodicals of various programmes offered by the college. College also subscribes Journals, magazines and newspapers to which all the teaching, administrative staff and students have an access.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.cncvcw.edu.in/uploads/general/ AQAR%202021-22/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.02

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information technology is indispensable asset for the smooth functioning of institute hence to meet the demands; institute frequently updates its IT infrastructure.

Computer-

New 31 computers were purchased, contributing to total count of 82 computers for students and 21 computers for teaching and administration. The computers have licenced copies of software such as CADian and Coral-Draw. Computers are installed with Seqrite anti-virus. The college has a 200 Mbps broadband connection. Wi-Fi is available. All the classrooms are equipped with DLPs.

Examination-

Exam room is provided with computer facility for Secured Remote Paper Delivery-(SRPD) of university question papers. A CCTV camera is mounted which covers the entire room.

Library-

The library has four computers, a photocopier and a printer. Library is automated with integrated library management software (Libsys-4) nature of automation partially. Book data entry, renewal and member login are done through software. Books are classified using the Dewey decimal system. OPAC (Online Public Access Catalogue) service is also provided.

Office-

The office is provided with five computers with internet facilities. Administrative office is equipped with four printers and Kyocera Xerox scanning machine with the capacity to scan 100 copies per minute. This machine works in a network with multiple users.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/4.3.1%20photos.pdf

4.3.2 - Number of Computers

113

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.2

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has developed a systematic system and procedure for the maintenances and utilization physical, academic and support facilities.

1. **Laboratory are well equipped and well maintained according to SOPS and developed for the laboratories**

Library-

Library books, magazines, journals etc. are well stacked according to decimal classification. Library has its retention policies through which the newspaper and the project work of students are been disposed of as per the retention policies.

Sports-

Sports equipment is regularly checked and maintained. Sports periods are incorporated into the academic timetables of individual departments. In-house personnel regularly maintain sports material, and any damaged material is brought to the attention of the Principal by the sports coordinator.

Computer-

Computers are maintained through proper technical personals in house at regular's periods. E-waste is properly disposed.

Purchase of new machines and other hardware materials is through quotations received from different vendors.

Classroom-

Classrooms are well maintained. The carpenter maintains and repairs furniture such as drafting tables and drafting boards, as well as other requirements submitted by individual departments. Electrical and plumbing work is maintained by professional workers who are hired on a regular basis for the maintenance of infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

34

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/5.1.3%20Final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

33

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

33

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has nominated students' representation in various committees as a part of a decentralized method of working. Student's representation in various committees helps the management to understand their requirements and suggestions received from the students. Students are nominated by the respective Heads of the department as class representatives. As per the norms required for committees, students are nominated to different committees. The students representing the following committees:

1. **IQAC**
2. **Internal Complaints Committee**
3. **Anti-Ragging Committee**
4. **Nature Club Committee**
5. **Alumni Committee**
6. **Parent-Teacher Association**
7. **Student Development Cell**

Students are free to suggest/convey messages to the concerned authorities through their representatives on various committees.

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

CNCVCW, Kolhapur has registered Alumni Association in the name of "Alumni Association College of Non-Conventional Vocational Courses for Women (CNCVCW), Kolhapur" which has been duly registered under the Society's Registration Act 1860 (XXI of 1860). The composition of Alumni Association is as per the Statutory Norms. Members of the association have been one source and inspiration for all the passed-out students. Not only does the academic rigor followed in the college, but also the values imparted, practiced and seen in this very serene campus, make the alumni come back to their alma mater. The college has received Alumni registration fee Rs.1,17,520/- for the academic year 2021-22 under Alumni Association. Since academic year 2011-12, 4thDay of February has been celebrated

as alumni day which allowed the alumni to connect with old friends and remember the good old college days. Alumni meet also helps in getting internships, placements, and suggestions on curriculum. Every year Alumni Association conducted the meeting. It discusses about curriculum, placements, and institute industry interaction. Alumni Association could not contribute in terms of financial support. However, their contributions are very much significant in terms of getting internships to most of our students, as guest lectures, and jury for various competitions.

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To Promote Equal Opportunities in Higher Education for Women Student community. To Educate & Prepare Girls, student community for vocational & professional excellence to face the need of changing economic Condition & business Policies of the Government.

Mission

Adopting Variety of Modern Pedagogues. Prepare Women Student Academically. Facilitate Women in Understanding, Developing Interaction and applying core and Specialized Concepts and Practices. Update Women in a Different Vocations and

Professions to Face the Future Challenges of Market by providing them Laboratory and Field Practical Training.

Goals

Promoting Sense of Belongingness, Confidence and Fulfil the Expectations of Women Community and Society at Large. Imparting High Quality Value Based Career Oriented Education to Women Students and Encouraging to them Self Employment. Developing a Systematic Approach in Solving the Problems at Specific and Universal Context. Encouraging on Team Spirit and Team Work In order to achieve the intended output woman empowerment, the various functional committees at college level and departmental level are functioning under the leadership of Heads of the department and Principal of the college.

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.1.1(14%20).pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices. The policy formulation in respect of academics is decided by the CDC on the recommendation of IQAC with the norms of UGC and Shivaji University, Kolhapur. To execute all the activities, various functional committees are formed. The composition, function and frequency of meeting of all committees are well-defined. There is a representation of students on some committees. An academic autonomy is given to the HODs regarding curricular activities.

Transparency of each committee is maintained by giving a prior notice. At the time of meeting, every member- faculty, non-teaching staff, students – is free to share his/her views. Fruitful suggestions are incorporated and the minutes of the meeting are kept for ready reference to the concern stakeholders. The proceedings of every committee are presented by respective chairman/coordinator in the staff meeting for information and approval. This shows a clear and distinctive approach in respect of decentralization and participative

management for overall enhancement and academic development.

NSS volunteers of the college have actively participated in Sakal Young Inspiration Network (YIN) Summit Summer 22 Camp. Ms. Vaishnavi Tembugade, NSS volunteer CNCVCW was appreciated and felicitated by co-ordinator YIN for her active contribution in the camp.

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.1.1(14%20).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC defines the strategic/ perspective plan of the institute at the beginning of the academic year and is approved by College Development Committee. Accordingly provisions of the same are made in academic calendar of the institute. During the academic year 2021-22, CNCVCW planned for strengthening Industry Institute Interaction programs with following objectives-

1. To provide a platform for students as well as faculty members to be aware of industry expectations.
2. It serves as a podium to showcase the best practices, latest technologies in industry stand point and their implementation.
3. Towards up-scaling the academia in the Global knowledge index, ample industrial exposure is provided to the faculty members to enhance the Teaching and Learning Process and to enable institute to produce quality students in turn.

In view of achieving above mentioned objectives; following Industry Institute Interaction programs were successfully organised during the academic year 2021-22:

Sr. No.

Description of Industry Institute Interaction

Organizing Department

Date

Number of Beneficiaries

1

Film industry costume designing

Fashion Design

03/01/2022

120

2

1. Entrepreneurship and food start ups

2. Role of a clinical dietitian

Food Technology

18/04/2022

169

3

New Trends in Interior

Interior Design

26/03/2022

84

4

Industry Institute Interaction at Tara Tiles (Gokulshirgaon)

Interior Design

09/12/2021

69

5

Industry Institute Interaction at Tamgaon

Interior Design

09/12/2021

69

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.2.1%20(%2014%20).pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

CNCVCW is run by CSIBER Trust since 1994. Organization consists of President, Secretary and Managing Trustee, Principal, Teaching, Non-Teaching Staff and Students. The CSIBER Trust frames the policy, structures administrative setup of the college as per UGC and University norms. The service rules of the incumbents are governed by Govt. of Maharashtra and Shivaji University, Kolhapur.

College Development Committee is the highest decision making committee at college level which meets three to four times a year. Based on recommendations of IQAC, CDC recommends to the Trust to make available required resources and to start new programmes.

Principal is the head of the administrative, teaching and learning process. He reports to the Secretary and Managing Trustee and seeks permissions. He forms various functional committees. E.g. Discipline Committee, Internal Complaint Committee, Anti Ragging Committee.

The IQAC Coordinator along with committee members works for all

quality initiatives of the college under the guidance of IQAC Chairperson. IQAC recommends to the CDC regarding initiation of new programmes/courses and requirement of the resources.

HODs coordinate all departmental activities. Class coordinators, Class Representatives, Lab assistants, Lab attendants and Peon work under HOD.

Office Superintendent supervises office work. Administrative staff works under the superintendence of Office Superintendent.

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.2.2-%20Additional%20Information.pdf
Link to Organogram of the institution webpage	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The college contributes towards Employee Provident Fund. Institute contributes to Shivaji University, Kolhapur

towards Student, Parents, Teachers and Administrative Staff Welfare Fund Scheme. Group insurance of teaching staff is made for amount of Rs.150000/- through Teachers, Students and Parents Welfare Scheme (Kalyan Nidhi), Shivaji University, Kolhapur towards Natural/Accidental Death, Rs. 50000/- for loss of both hands, legs, eyes and Rs. 25000/- towards loss of one hand / one leg and one eye.

- **Leave facility is provided to Teaching and Non-Teaching staff. There are three types of leaves - Medical, Casual and Earned.**
- **The delegation fees paid by Teaching and non-teaching staff for attending Conferences/Seminars/Workshops is reimbursed.**
- **Salary is credited to the Bank Account of Teaching and Non-Teaching staff on time every month.**
- **Provision of loan facility for purchase of vehicle, housing, education to a tune of maximum rupees 25 lakhs is provided to the teaching and non-teaching staff through Late Dr. A. D. Shinde CSIBER Employees Cooperative Credit Society.**

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's performance is evaluated through Annual Self Appraisal Report (ASAR) as per 7th Pay Commission UGC Regulation 18th July 2018 and Govt. of Maharashtra Resolution 8th March 2019. The ASAR contains general information of faculty, academic qualification, research, training programs, attendance of orientation or refresher or short term course. Teachers are also assessed on their teaching, involvement in University and college student related activities, research activities. Based on these activities, overall grading is calculated and grades are awarded.

The other parameters such as mentoring, punctuality, preparation, presentation skills, discipline and control, knowledge and approachability are considered. It also includes involvement in team work, contribution to the department, instruction compliance and commitment to the department and institution.

The responsibilities of the non-teaching staff are well defined. At the beginning of the academic year, available work is distributed among them. The superintendence on the work is assigned to Office Superintendent. Non-teaching staff is guided by Supervisor and HODs to execute the work. Based on commitment, loyalty, timeliness in the execution of work, the performance is evaluated. Suggestions are made and counseling is undertaken wherever necessary. Accordingly, the confidential reports are prepared. Opportunity is given to the incumbent to be heard.

File Description	Documents
Paste link for additional information	https://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.3.5%20(%2015%20).pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted at college level on monthly basis. At the end of financial year, financial statements are prepared and duly audited. The Auditor submits the auditor report to the CSIBER Trust based on verifications, obtained information and explanations.

External Audit is conducted by BBCP & Associates, Kolhapur. The Audit process is undertaken on the basic standards of Audits generally accepted in India. An audit includes following points- Examination from the Auditor, on a test basis, evidence supporting the amount and disclosure in the financial statements. Check points of Internal Audits are reviewed thereafter and rectified for External Audit.

Following reports are checked and reviewed by the Auditor-

a) Books of Accounts maintained, including of each segment

b) Verification is done by Auditor by following the methods of accounting for respective segments.

c) An Audit must include the information of Trust like transfer transactions necessary for the purpose of Audit. List of checks exercised- i) Vouchers ii) Books of Accounts iii) Bank Statements.

Based on systematic verification, if any objection is reported in the Audit Report, a clarification is sought for the objections and corrections made there on with the permission of trust by following the accounting principles.

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/ AQAR%202021-22/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial resources of the College are:

? Research Project grants received from Shivaji University. E.g. Research Sensitization Projects, Lead College Activities: Total Revenue generated during the academic year 2021-22 is Rs. 10,000/- and 40,000/- respectively.

?SC scholarship grants from Government of Maharashtra

? Admission, tuition and other fees are collected from students

- **Contribution of Alumni Association**

- **Consultancy projects like Green, Gender and Energy Audits of other institutes are performed by faculty. Total revenue generated during the academic year 2021-22 is Rs.71,000/-**

09-11-2023 11:35:02

Following system is implemented by the College for the optimal utilization of resources: SC scholarship benefits are provided to the eligible SC students. Other funds are utilized for development and maintenance of college infrastructure. The College invites departmental budgets with their justifications. The college office scrutinizes and prepares the annual budget. Further it is put forth at CDC for resolution. As per the approval of CDC, the Purchase Committee scrutinizes departmental purchase requisition. Accordingly, quotations are received from the vendors. These are compared on merit basis and meritorious quotation is selected. A purchase order is given to such selected vendor. The utilization of the sanctioned budget is monitored by Principal, CDC and purchase committee.

File Description	Documents
Paste link for additional information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution is constantly working on the quality improvement in various areas. Following are two practices institutionalized as a result of IQAC initiatives:

Practice 1: Institutionalizing M. Sc. (Food Science & Nutrition) from the academic year 2021-22.

Since establishment college is running UG programs. There was demand from the students for Masters in Food Science & Nutrition for their future progress. The said program is not available in the nearby colleges of Kolhapur. Considering the average number of students passing out in B. Sc. (Food Technology and Management) from the college, IQAC planned to institutionalize a new program in M. Sc. (Food Science and Nutrition) as the vertical progression of the college. Positively it was approved with an intake capacity of 30 by Shivaji University, Kolhapur and granted permission by Government of Maharashtra. Following the guidelines of SUK, M. Sc. (Food Science and Nutrition) was initiated from 2021-22.

Practice 2: Feedback Mechanism

The feedback on curriculum is collected from students, teachers, employer and alumni. It is analysed by IQAC. The analysed report of feedback is communicated to Board of Studies, Shivaji University, Kolhapur. The feedback collection mechanism is available on the college website.

File Description	Documents
Paste link for additional information	https://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.5.1%20(%2014%20).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are:

1. **The IQAC of College continuously reviews and takes necessary steps to upgrade the teaching-learning process. The Academic Calendar is well prepared in advance for the ready reference of teachers and students which is displayed on the Institute website and being followed. For all newly admitted students, college IQAC organizes Orientation Programme, in which they are made aware of the college philosophy, the uniqueness of the education system, the teaching learning process, the system of continuous evaluation, compulsory courses, various co-curricular activities, discipline and culture of the institute, rules and regulations of institute, etc.**

2. **Curriculum and Content Management System: A paradigm shift in the teaching learning process is the need of the hour. The new generation students have the expectations to learn using ICT facilities than conventional teaching methods like blackboard. In order to implement the above objectives, the e-learning process is initiated by IQAC. Number of computers in the college have increased from 50 to 80 in 2021-22. This facility aided the faculty members to develop e-contents for the better understanding of students.**

File Description	Documents
Paste link for additional information	https://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/6.5.2%20(%20Original%20).pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/Annual%20REPORT%20Final.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To maintain gender equality and women empowerment, various sensitization programs and counselling is planned.

Annual Gender Sensitization Action Plan

1. International women's day is celebrated.
2. Celebration of National Girl Child Day and International Transgender Day.

Safety and Security

1. Whole campus is secured with CCTV surveillance which is monitored by the principal on multiple screens in the cabin.
2. There are professional male and female security guards.
3. Entry and exit points are secured by security guard personals.

Counselling

1. The faculty does formal and informal counselling to the needy students.
2. Grievance Redressal Committee is active to solve any grievances, which may occur.

Common Rooms (Ladies Room)

1. Ladies room is provided for the girl students to take care for any personal or health issue, in house faculty Dr. Neelam Jirge looks after primary health issues of the students if required.

File Description	Documents
Annual gender sensitization action plan	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/7.1.1%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/7.1.1%20merged.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college manages the degradable and non-degradable waste with proper management

1. **Solid waste generated such as paper and plastic, is segregated and collected in the dustbins, which are available in the college building, and is emptied into a moveable container or dustbin provided at each floor and then taken to a dumping yard on the college campus.**

1. **Waste recycling system- Wastewater generated from washrooms on each floor of the college is collected and forwarded to a common sewage treatment plant located on campus.The treated wastewater (effluent) is then used for the landscaping of the college.**
2. **E waste management – E waste is collected in the dust been provided at a entry point of computer lab the e waste collected is disposed of through proper venders whenever necessary for recycling. Activities such as Swatch Bharat Abhiyan collection of plastic are conducted to keep the campus clean.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	**B. Any 3 of the above**

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute believes equality of all the cultures and traditions, as is evident from the fact that students belonging to different cast religion and regions are studying without discrimination. We do not have discrimination towards cultural,

regional, linguistic, communal and socio-economic issues.

With Great Spirit, college celebrates Birth anniversaries of great leaders like Mahatma Gandhi, Savitribai Phule etc. Days such as Marathi Bhasha Din, International Women's day, World Consumer Rights Day, World Food day, International Yoga Day and Indian Dietetics day are also celebrated. Students enthusiastically participate in cultural fest such as traditional day, Black and white day, twins Day, back to school day, retro day and welcome function is arranged for first year. Students also participate in youth festival in activities such as group dancing (Singing), Cartooning, Classical dance, Mono Acting, Mehendi, Rangoli, Poster making, Clay Modelling, collage, English Elocution, Hindi Elocution, light Vocal and Debate. The day-to-day functioning of the college and different events organised for different celebrations are strictly framed within the common code of conduct for staff, students, and other employees.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college imparts skill-based vocational and non-conventional education for girl students and organizes various programs to sensitize and motivate students, employees regarding the values, duties and responsibilities as a citizen towards our motherland.

The college celebrates Independence Day and Republic Day vigorously along with Constitutional Day. College students also celebrate Constitutional Day with staff members along with the principal to take a pledge. College makes efforts on creating awareness by organising programs on Fundamental Rights, RTI, Electoral Awareness Program for enrolling the students to get Voter ID. Democracy election and good governance graded subjects are included at 1st year level of all programs. Poster presentation, Elocution, Essay Writing on the duties and values of the citizen of this country are organized. College

constantly works to develop students as a better citizen of the country.

Students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducts awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving Students. The College establishes policies that reflect core values. Code of conduct is prepared for students and staff. Through different NSS activities, students are encouraged to serve the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates and organises national and international commemorative days, events, and festivals. National festivals play an important part in building up nationalism and patriotism among students. Our institute celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great national leaders. Faculty, staff, and students all come together to celebrate this occasion. The commemoration of such days improves the student community's outlook by highlighting the work and efforts of these great personalities. Students and staff members take a pledge or oath to express their willingness to commit, noting the few events listed below that take place during the academic year.

1. Chhatrapati Shahu Jayanti 26/06/2021
2. Guru Pournima 23/07/2021
3. Librarian Day – Dr. S. R. Rangnathan Jayanti 12/09/2021
4. Gandhi Jayanti and Lal Bahadur Shashtri on 02/10/2021
5. Vachan Prerana Din – Dr. A. P. J. Abdul Kalam Jayanti 15/10/2021
6. Constitution day on 26/11/2021
7. Savitribai Phule Jayanti 03/01/2022
8. Swami Vivekanand Jayanti and Jijau Jayanti 12/01/2022
9. Chhatrapati Shivaji Maharaj Jayanti on 19/02/2022
10. World Health Day 07/04/2022
11. Dr. Babasaheb Ambedkar Jayanti on 14/04/2022
12. Chhatrapati Shahu Maharaj Death Anniversary 05 and 06/06/2022
13. InternationalYoga Day 21/06/2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Best practices 1

Add on course in Foreign Languages (German, French and Japanese)

Today's education system is student centric and need to be focused on their employability. So introduction of Add on courses in a form of foreign languages German, French and Japanese will not only enhance the personality of girl students but also build a confidence as well as bridge the gap to make our students more employable and develop entrepreneurship skills. Thus achieving and developing holistic, academic growth with social and professional development.

Best practices 2

Project based Learning through Wall Paper Display

The College believes in empowering girl students with different skill based activities through wallpaper display as a best practice since the programs are non-conventional and vocational in nature. This practice not only nurtures the potential of girl students but also enabling and empowering them to crave their unique hidden talents.

Wallpaper display serves as project based learning through model making, visual displays, product making, poster presentation in which the students present their creativity. Thus it builds the culture of group working, practical knowledge as well as hands on training, presentation skills for the overall development of students.

File Description	Documents
Best practices in the Institutional website	https://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/Best%20Practices.pdf
Any other relevant information	http://www.cncvcw.edu.in/uploads/general/AQAR%202021-22/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

College runs skilled-based programme under non- conventional vocational courses for girl students. Each programme has its own identity. Different programme and course outcomes justify in the form of successful careers of students in their respective domains, thus strengthening the objective of women empowerment since 1994.

To expose students to different avenues of knowledge, which is the first priority, a step ahead is taken in the form of a special design and plan skill-based programme of an individual department, for instance, the Department of Fashion design conducted a programme under capacity building of 7-days craft demonstration workshop, providing students the opportunity to create new products using various techniques as entrepreneurs. The Department of Food Technology conducted a cooking competition to promote creativity, enhance cooking skills, and teach self-management in product design. The Department of Interior Design conducted an Interior photography workshop which benefited and enhanced the skills of students to develop a sense of composition of light, texture, and patterns within the interior and exterior space. Such successful, skills-based programmes are also conducted by the Environmental Department, the Commerce Department, as well as the Multimedia Department, thus enriching the girl students to be entrepreneurs and justifying the distinctiveness of college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Initiation of new add on course/ certificate course in functional areas like
- Jewellery Designing – 2 credits (BADMFC)
- Designing Artifacts – 2 credits (BID)
- Basics of Computers Application – 3 credits (B.Com.)
- Basics of Nutrition – 2 credits (B.Sc. FTM)
- Basics of Accountancy – 2 credits (B.Com.)
- Solid Waste Management – 2 credits (B.Sc. Envt. Sc.)
- Encourage the staff members for participation in orientation program refresher course, FDP's, seminar, conference, workshop, STTP's etc.

- **At least one research publication per faculty in either peer reviewed journal or UGC care list journal.**
- **To organise national level design competition in interior design department.**
- **To organise national level seminar / conference by any two departments.**
- **To initiate online feedback through website of the college for next NAAC cycle.**
- **To prepare for the NAAC peer team visit for 4th cycle.**
- **Submission of AQAR 2021-2022**
- **To form a student council for academic year 2022-2023 based on result of examination held in march/April 2022**